Reflections from the 2007 AECT Convention

Stephen Downes

October 27, 2007

http://www.downes.ca

The Opening Keynote

The Traditional Class

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The Academic Paper

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Looking at the New

OpenLearnDaily

http://ouseful.open.ac.uk/openlearndaily/

http://openlearnigg.corank.com/
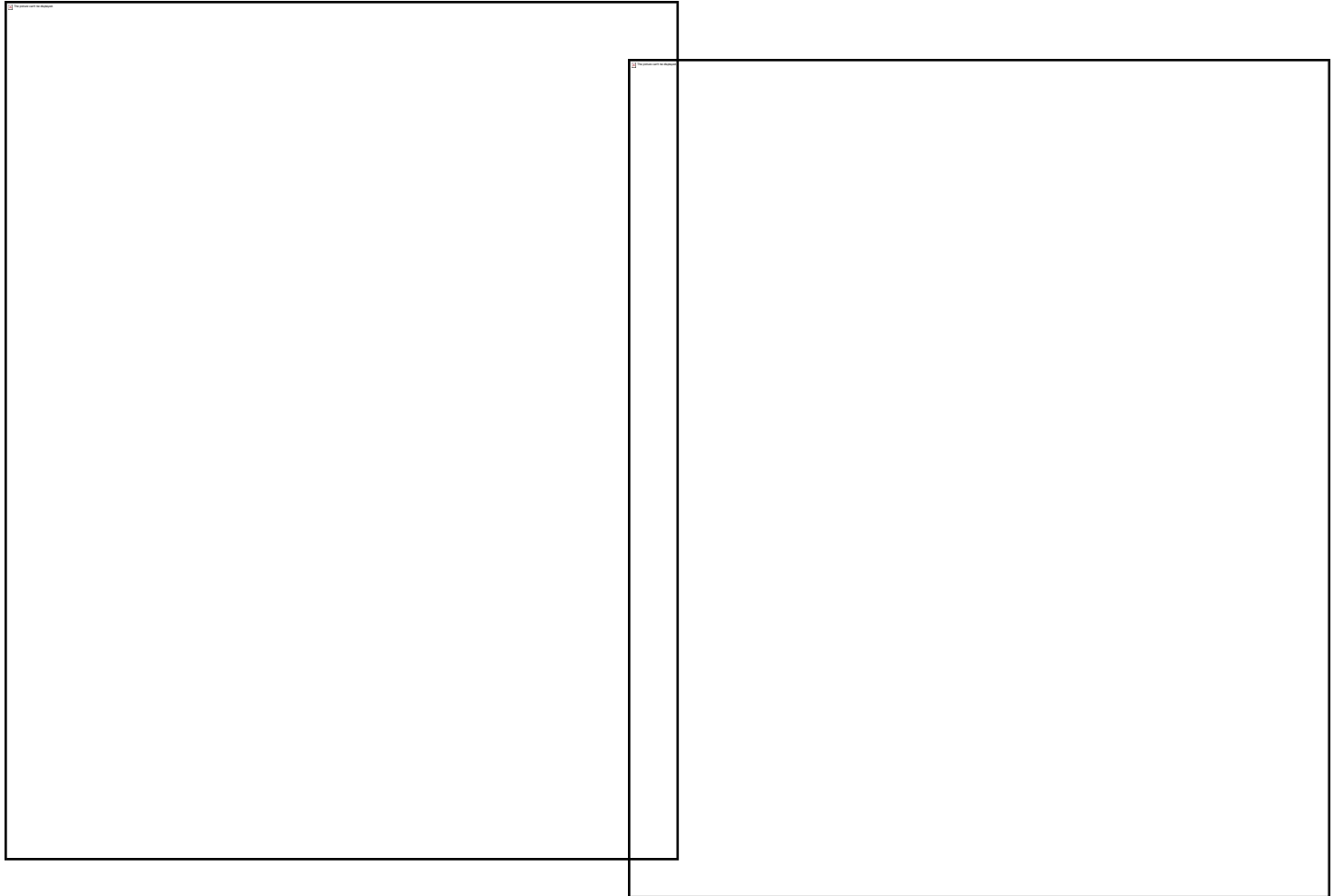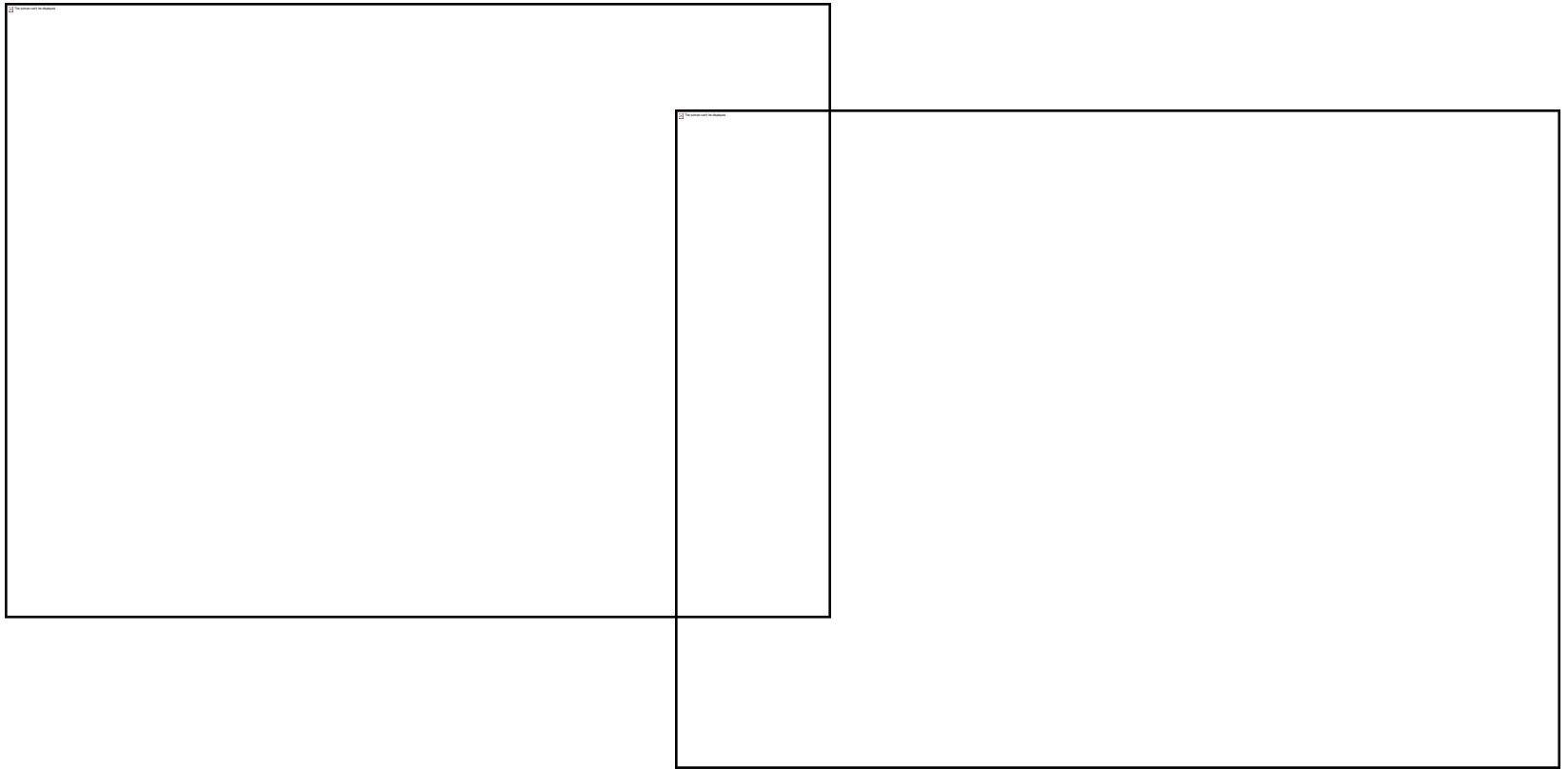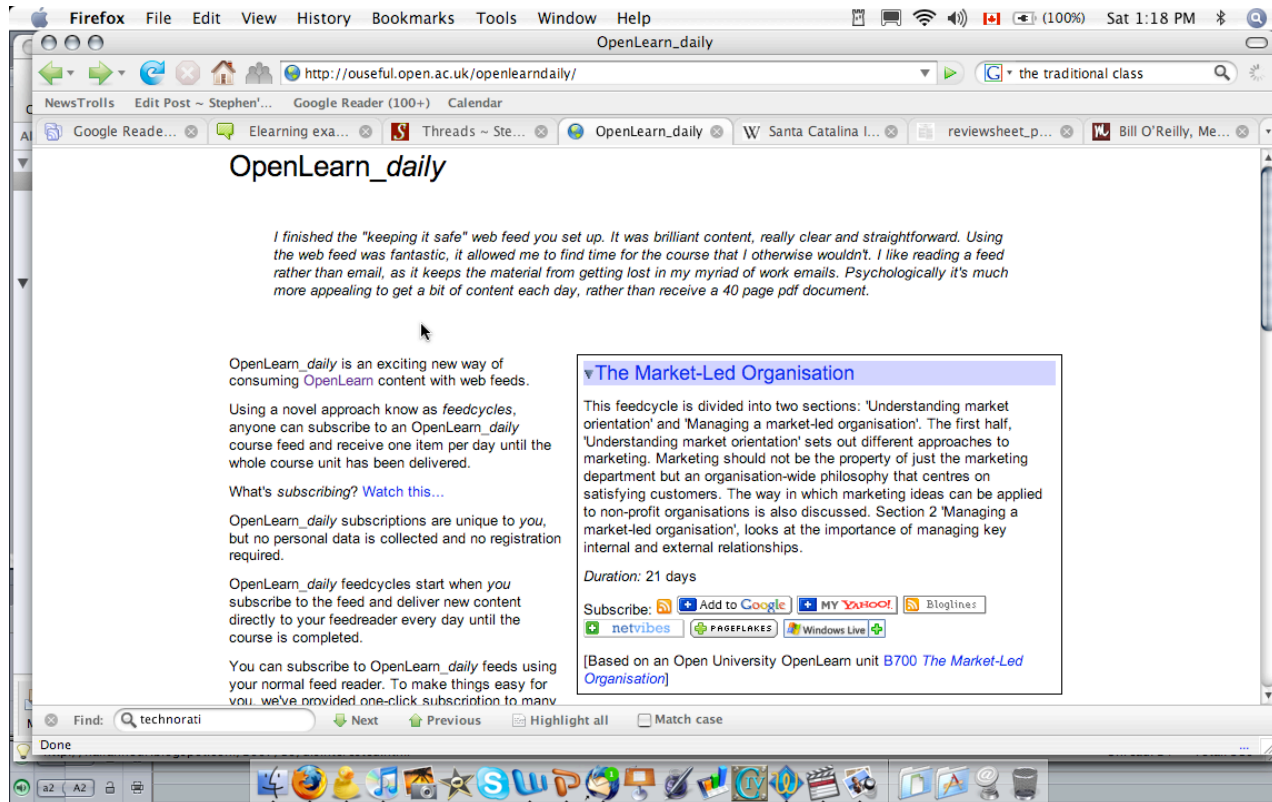
The Other Academic Press

<http://www.downes.ca/edurss/feeds.htm>

Keeping Up

http://www.google.com/reader/view
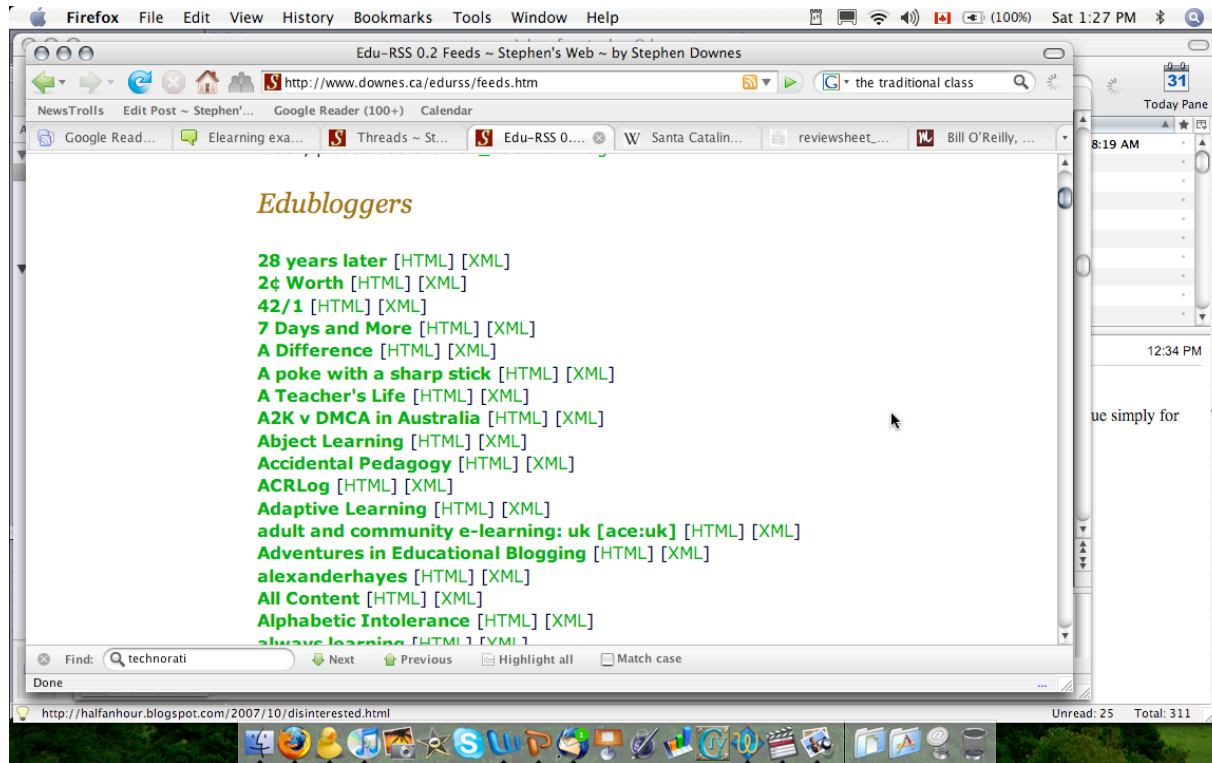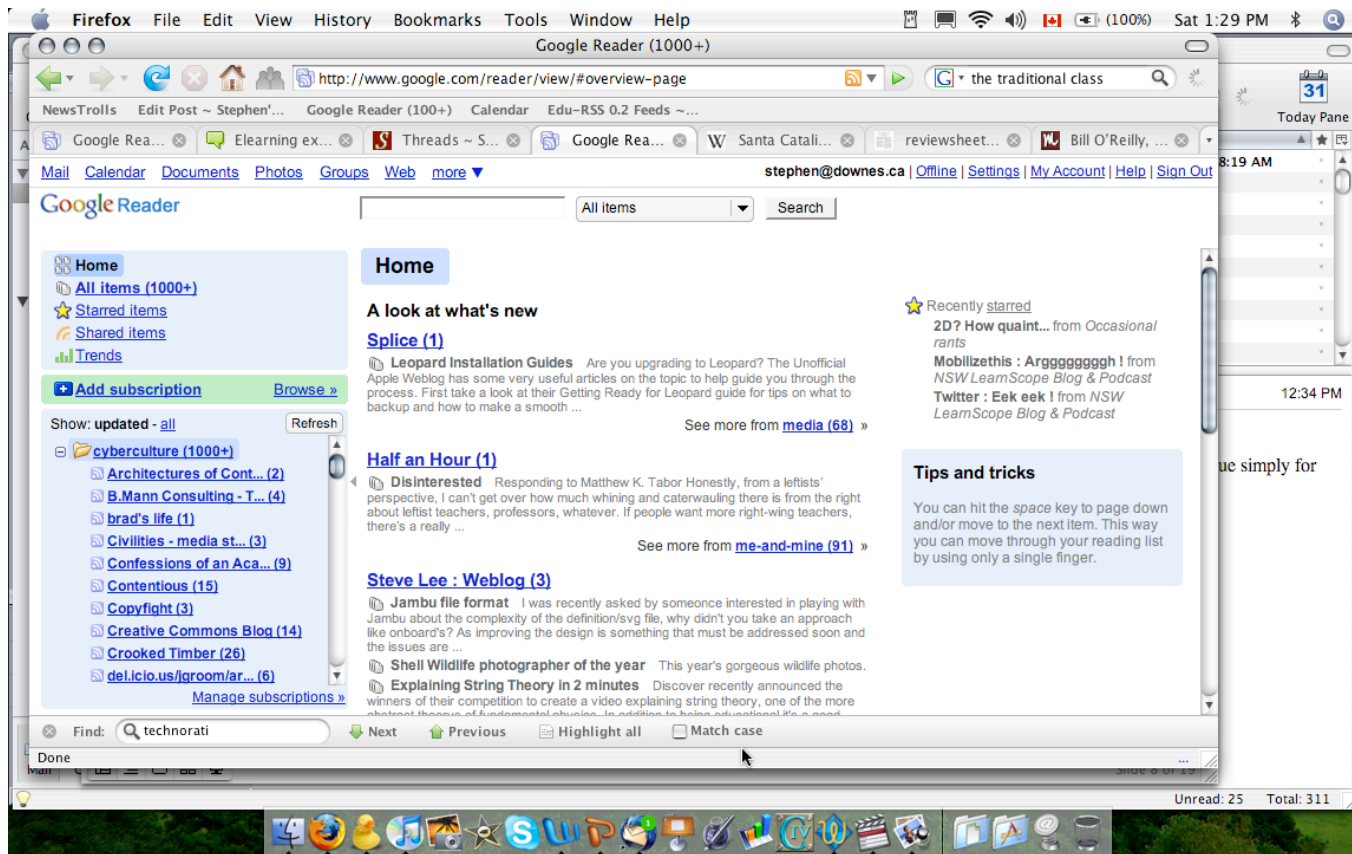
The Personal Learning Environment

http://www.cetis.ac.uk/members/ple
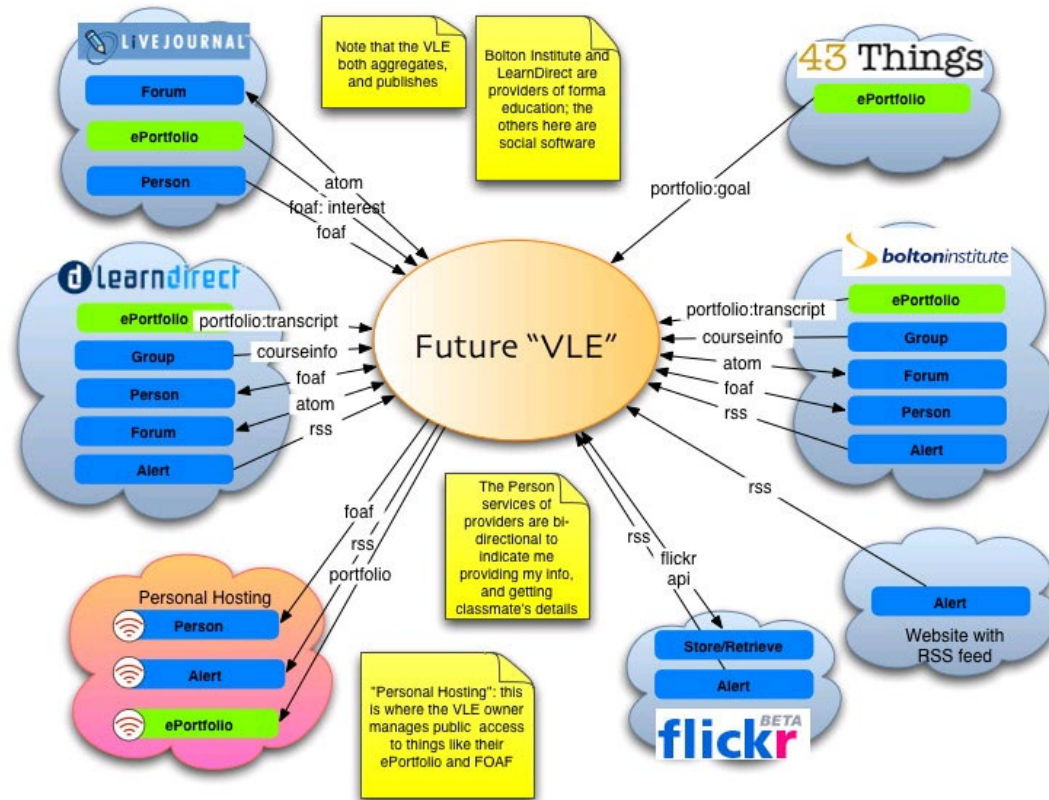
My Glu

MyGlu

By Stephen Downes

About

Force: 1

Harvesting http://del.icio.us/rss/Downes
Feedfile is: myglu/feedcache/del.icio.us_rss_Downes
No content. Harvesting from source.
URL: http://del.icio.us/rss/Downes
Parsing Feed=HASH(0x9f0f10c)

Harvesting http://www.downes.ca/news/OLDaily.xml
Feedfile is: myglu/feedcache/www.downes.ca_news_OLDaily.xml
No content. Harvesting from source.
URL: http://www.downes.ca/news/OLDaily.xml
Parsing Feed=HASH(0x9f0ef8c)

RSS
RSS
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OPML

Join
Output
Filter
Topics

http://www.downes.ca/myglu.htm

RSS Writr

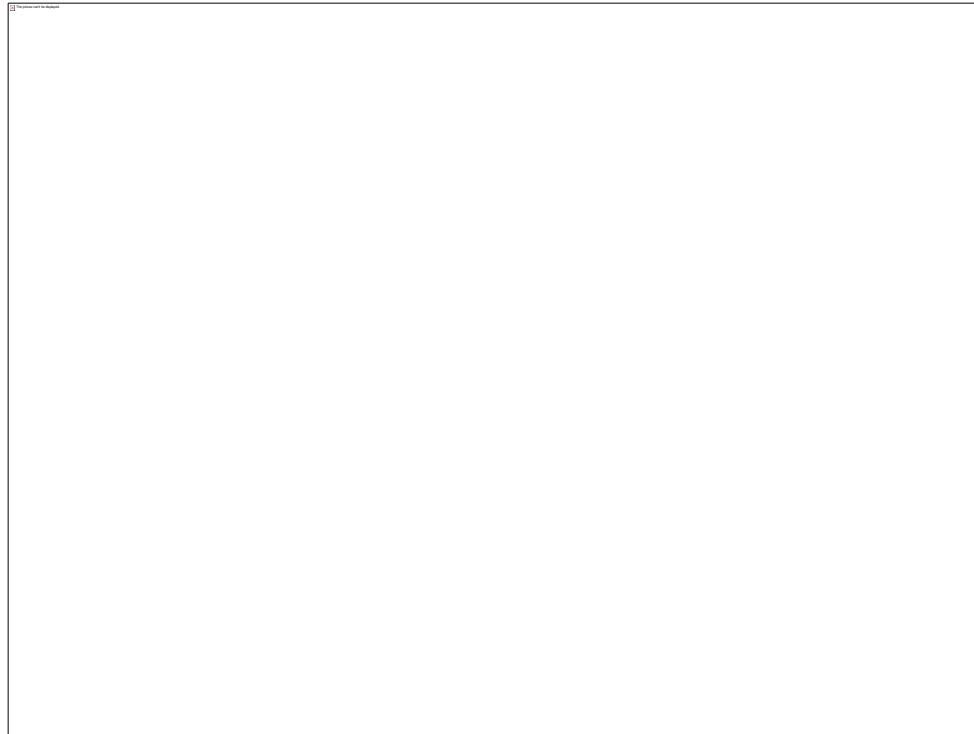http://www.downes.ca/editor/writr.htm

Foundations…?

Are there some things that are *known* in distance education and online learning?

Art or Science?

Is this a science? What constitutes evidence? What constitutes reasoning in our discipline?
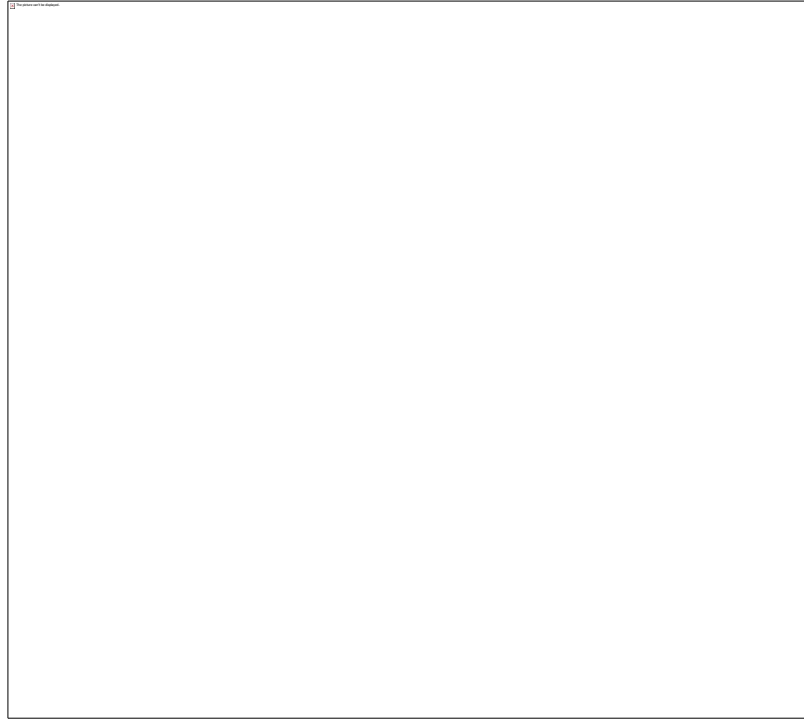
Is there a Canon?

Is there 'must read' and 'must cite' literature in our discipline? What purpose does it serve?

What is a Good Paper?

Is this an example of a good paper? Are there some things a good paper must have? Must it be a paper?

What is a Good Learning Resource?

What do we call a 'good' learning resource? How do we know?

Does Our Discipline Transform?

How do we progress in our discipline? How do we recognize progress? What form does it take?

Who Learns?

Who are our students? What makes a student - ability to pay? Need to learn?

Zombies in Plain English