



# The Best Example...

- 12 week course, readings, activities...
- The course on connectivism is probably the best (early) example of what we mean
  - We began with the course itself – what we wanted to cover
  - We then added communications tools
  - And then the students took over...

# Overview...

- George Siemens and I ushered roughly 2200 students through a 12 week online course
- Some of these paid tuition and are getting credit, but most of them attended the 'open' course

# The Course

- Offered through the University of Manitoba
  - 12 weeks long
  - credit in Certificate in Adult and Continuing Education and Certificate in Emerging Technologies for Learning
  - Explored the concepts of connectivism and connective knowledge

# Connectivism

“At its heart, connectivism is the thesis that knowledge is distributed across a network of connections, and therefore that learning consists of the ability to construct and traverse those networks.”

*What Connectivism Is*

<http://halfanhour.blogspot.com/2007/02/what-connectivism-is.html>

# Course Components

- The Wiki...



The screenshot shows a web page for the 'Connectivism' wiki. At the top right, there is a 'Log in / create account' link. Below this are navigation tabs for 'page', 'discussion', 'view source', and 'history'. The main heading is 'Connectivism'. Below the heading, there is a welcome message: 'Welcome to the **Connectivism and Connective Knowledge Online Course** support wiki.' This is followed by 'Conference tags: CCK08'. A paragraph states: 'This page is also available in: [Spanish](#), [Portuguese](#), [Italian](#), [Hungarian](#), and [Chinese](#) (Simplified Character Version). See also [this short post](#) on making surfing in China easier]. This course also has a Facebook group at [CCK08](#).' Below this is a 'Contents [hide]' section with a numbered list of 11 items: 1 Please enter your email address here if you'd like to be involved (either for free participation or to enroll for cre...; 2 Course blog is available here; 3 Course Details; 4 Weekly Activities; 5 Learner Assignments and Evaluation; 6 Course Links; 7 Pre-week 1; 8 Week 1: What is Connectivism? (September 8-14); 9 Week 2: Rethinking epistemology: Connective knowledge (September 15-21); 10 Week 3: Properties of Networks (September 22-28); 11 Week 4: History of networked learning (September 29-October 5). On the left side, there is a sidebar with the LTC logo (Learning Technologies Centre) and three sections: 'navigation' with links to Main Page, Recent changes, Random page, sandbox, and Help; 'ltc links' with links to LTC Website, Activities, Workshops and Resources, and Teaching with Technology; and 'um projects' with a link to Educational Psychology.

<http://ltc.umanitoba.ca/wiki/Connectivism>

# Course Components (2)

- Open Enrollment

<a href="#">24 Final Project</a>
<b>Please <a href="#">enter your email address here</a> if you'd like to be involved (either for free participation or to enroll for credit).</b>
<b><a href="#">Course blog is available here</a></b>
<a href="#">Connectivism Research</a>
<b>Course Details</b>
Delivered in partnership with: Extended Education and Learning Technologies Centre, University of Manitoba
<b>Course Code:</b> 98813- 08-01

- The course was advertised in both of our blogs...

# Course Components

- Readings....

<b>Week 1: What is Connectivism? (September 8-14)</b>	[ed]
<b>Presentations &amp; Papers</b>	
George Siemens presentation on <a href="#">Defining Connectivism</a> and <a href="#">Comparing Connectivism</a>	
Stephen Downes presentation: <a href="#">A quick introduction to connectivism</a> (ustream)	
<b>Readings</b>	
<a href="#">Little Boxes, Glocalization and Networked Individualism</a> (.pdf)	
<a href="#">What is the Unique Idea in Connectivism?</a>	
<a href="#">What connectivism is</a>	
<a href="#">Learning Theory or Pastime of the Self-Amused?</a> (.doc)	
<a href="#">Bill Kerr</a> - Critique of connectivism	
<b>Activities:</b>	
<b>Mon:</b> Recorded presentations and readings will be posted to the email list	
<b>Wed:</b> <a href="#">Elluminate discussion</a> 11 am CST: See <a href="#">time zone conversions</a>	
<b>Friday:</b> Discussion via <a href="#">USTREAM</a> 11 am CST: See <a href="#">time zone conversion</a>	
<b>Assignments:</b>	



# Course Components (3)



- The Blog

**CONNECTIVISM & CONNECTIVE KNOWLEDGE**  
a rather large open online course...

HOME THE DAILY WIKI MOODLE ABOUT AGGREGATIONS SIGNING UP...

ABOUT

Welcome to the **Connectivism and Connective Knowledge** online course!  
Information on the development and delivery of the course will be shared on this site.

**Comparing Connectivism**  Posts RSS  Comments RSS

gsiemens on Sep 8th 2008

I've posted a [comparison between different theories](#) of learning. It's not a final word summary, but hopefully it can provide a bit of a starting point for discussing the attributes of different concepts. While exploring distinctions between theories can be a mind-numbing task on par with watching grass grow, it does create an important starting point for ongoing discussion. If our discussions occur along the lines of [Wittgenstein's beetles](#) - where we each speak of a subject from our own, rather than shared understandings - we quickly end up talking in circles without even a prospect of consensus or even the main points of debate.

Filed in [Uncategorized](#) | [17 responses so far](#)

SEARCH

Go

<http://ltc.umanitoba.ca/connectivism/>

# Course Components

- Course Moodle Forum

The screenshot shows a Moodle course page for 'Connectivism and Connective Knowledge'. The page is titled 'Connectivism and Connective Knowledge' and indicates that the user is currently using guest access. The course is part of the 'CCK08' series. The page is divided into several sections: a 'Bloglines' section on the left with several posts, a 'Topic outline' section in the center with a list of topics, a 'Calendar' section on the right showing a calendar for September 2008, and a 'Connectivism Course Blog' section at the bottom right. The 'Topic outline' section is currently expanded to show the first topic, 'What is Connectivism?'. The 'Calendar' section shows a calendar for September 2008 with dates 1 through 30. The 'Connectivism Course Blog' section shows a post titled 'Comparing Connectivism'.

**Connectivism and Connective Knowledge** You are currently using guest access ([Login](#))

Courses ► CCK08

**Bloglines**

- #cck08 Reading the Moodle forum... It is me, or does ti really looks...
- #cck08 Reading the Moodle forum... It is me, or does ti really looks like mrs. Fitzpatrick is trolling?
- Trying to determine why I cannot connect to the CCK08 Moodle Forum
- Trying to determine why I cannot connect to the CCK08 Moodle Forum...
- User:vtaylor/Connectivism and Connective Knowledge
- [<http://valerie.posterous.com/cck08-is-...>]
- How to filter your CCK08 email (in Gmail)
- How to create a filter for your CCK08 email.
- Bill Kerr's Challenge to Connectivism
- I'm struggling to complete my reading assignments for George and Stephen's online course on Connectivism and Connected Knowledge.

**Topic outline**

**Connectivism and Connective Knowledge** is a twelve week course that will explore the concepts of connectivism and connective knowledge and explore their application as a framework for theories of teaching and learning. It will outline a connectivist understanding of educational systems of the future.

- 📁 Introductions
- 📁 Google Map of participants
- 📁 General Forum
- 📁 Connectivas Spanish pageflakes site
- 📁 Connectivism English Pageflakes site
- 📁 Week 1: What is connectivism

1 What is Connectivism?

**Calendar**

September 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Global events Course events

**Connectivism Course Blog**

Comparing Connectivism

I've posted a comparison between different theories of learning. It's not a final word summary, but hopefully it can provide a bit of a starting point for discussing the attributes of different concepts. While

<http://ltc.umanitoba.ca/moodle/course/view.php?id=20>

# Course Components

- Pageflakes Site

The screenshot shows a Pageflakes website layout for 'ltc's Pagecast'. The header includes the Pageflakes logo, a search bar with 'Google', and navigation links like 'Watch this Pagecast', 'Copy', 'Send To a Friend', and 'Random Pagecast'. The main content area is divided into several widgets:

- Connectivism & Connective Knowledge (5)**: A widget titled 'Comparing Connectivism' with a sub-header 'I've posted a comparison between different theories of learning. It's not a final word summ...'. It lists items: 'Managing your Moodle Forums', 'Week 1: What is connectivism', 'So, Where are you from?', and 'Introduction to the course...'. It is powered by weather.com.
- Technorati Search for: CCK08 (5)**: A widget titled 'How to filter your CCK08 email (in Gmail)' with a sub-header 'How to filter your CCK08 email (in Gmail) September 9th, 2008 — general How to create a ...'. It lists items: 'Bill Kerr's Challenge to Connectivism', 'Connectivism & Connective Knowledge Course', 'Connectivism: Theory and Application', and 'Connectivism course: nifty (and a little sca...'. It is powered by weather.com.
- Weather**: A widget showing weather for Toronto, Canada. It displays a 4-day forecast: Tuesday (17°/9°C, cloudy with rain), Wednesday (19°/12°C, sunny), Thursday (22°/15°C, sunny), and Friday (22°/14°C, cloudy with rain). It includes links for 'Hourly Forecast' and '10-Day Forecast'.
- Winnipeg, Canada**: A widget titled 'Ellis resurfaces in Winnipeg - The Gazette (...)' with a sub-header 'CBC.caEllis resurfaces in WinnipegThe Gazette (Montreal), Canada - 22 hours agoHe was signed on Monday...'. It lists items: 'Winnipeg couple makes pot discovery - Winnip...', 'Rejigged Bombers-Ticats deal a go - Globe an...', 'Three Winnipeg men charged in drug busts - W...', and 'Grandmotherhood inspires Winnipeg publisher ...'. It is powered by weather.com.
- Sponsored Content**: A large advertisement for 'AIG Travel Guard' with the text 'Thank goodness for AIG Travel Guard travel insurance.' and the AIG Travel Guard logo.
- Stephen's Web ~ by Stephen Downes ~**: A widget titled '[CCK08] First Impressions' with a sub-header 'Even if you're not registered in our giant Connectivism course (and most OLDaily readers ar...'. It includes a link 'Does Learning Grow or Is It Built?' and a sub-header 'Interesting post from the Connectivism course looking at whether we "grow" or "build" pow...'. It is powered by weather.com.
- Events in Winnipeg, Canada**: A widget at the bottom right.

<http://www.pageflakes.com/ltc>

# Course Components

- Elluminate Discussions (Wednesdays)

The screenshot displays the Elluminate Live! software interface. The main window is titled "Elluminate Live!" and contains several components:

- Participants List:** A list of 19 participants, including moderators and group members. A green box highlights "Group 1" through "Group 4".
- Chat Window:** A "Main chat window" showing a list of messages from participants like Lynn, Curtis, Maria, Kevin, and Judy. A green arrow points to the "Direct Messaging" button.
- Whiteboard:** A "Whiteboard - Main Room (Scaled 84%)". It displays a slide titled "Opportunities to Develop Human Resources" with a bulleted list: "Knowledge or skill needs differ", "Motivation – meaning of work", "Change in the environment", and "Change in the organization". A green arrow points to the "Live video of the instructor" window.
- Video Window:** A "Video - Sandra Williams" window showing a live video of the instructor. A green arrow points to the "White Board space (Displays PowerPoint slides, notes, drawings, etc)" area.
- Audio Controls:** A "Mic button" and "Participants window" are visible at the bottom left.

# Course Components

- Ustream



The screenshot displays the Ustream website interface. At the top, the Ustream logo is on the left, followed by navigation tabs for SHOWS, VIDEOS, and COMMUNITY. A 'BROADCAST NOW' button is on the right. A search bar contains the text 'Welcome Downes! LOG OUT' and 'Search here...'. Below the navigation is a secondary menu with 'Dashboard', 'My Feeds', 'My Followers', 'My Shows', 'My Videos', 'My Messages', 'My Pictures', and 'My Profile'. A 'Live' and 'Upcoming' button are also present. The main content area features a banner for 'GLADIATUS HERO OF ROME' with the text 'Play for free now!'. Below the banner is a section titled 'My Recorded Videos' with an RSS icon. The first video is 'What Is Connectivism?'. The video player shows a woman speaking. To the right of the player are fields for 'Video title:' (What Is Connectivism?), 'Tags:' (connectivism knowledge learning), and 'Video description:' (A quick introduction to the topic of Connectivism.). At the bottom, there are 'Viewable by:' options: 'Anyone' (selected), 'Friends', and 'Me Only'. A video player control bar at the bottom shows a play button, a progress bar at 00:00:00, and a 'MENU' button.

<http://www.ustream.tv/recorded/688902>

# Course Components

- Twitter...



The screenshot shows the Twitter interface for user cck08. At the top, there is a search bar with the text "Name or location" and a "search" button, followed by a link to "Login / Join Twitter!". A language selection dropdown is also visible. Below this is a yellow banner with the text "Hey there! cck08 is using Twitter." and a "Join today!" button. The main content area features a profile card for cck08 with a blue profile picture, the name "cck08", and a tweet from @MtnLaurel. To the right of the profile card is an "About" section with fields for Name, Web, and Bio, and a "Stats" section with fields for Following, Followers (141), and Favorites.

twitter

Name or location search or [Login / Join Twitter!](#)

Select Language ..

Hey there! **cck08** is using Twitter.

Twitter is a free service that lets you keep in touch with people using the web, your phone, or IM. **Join today** to start receiving **cck08**'s updates.

[Join today!](#)

Already using Twitter via SMS or IM? [Finish signing up.](#)

 **cck08**

[@MtnLaurel](#) hi - no sign up time, but i think the 11 am CST will be the busier of the two...

about 7 hours ago from web in reply to [MtnLaurel](#)

**About**

**Name** cck08  
**Web** <http://tlc.umanit...>  
**Bio** a rather large online course

**Stats**

**Following** 0  
**Followers** 141  
**Favorites** 0

<http://twitter.com/cck08>

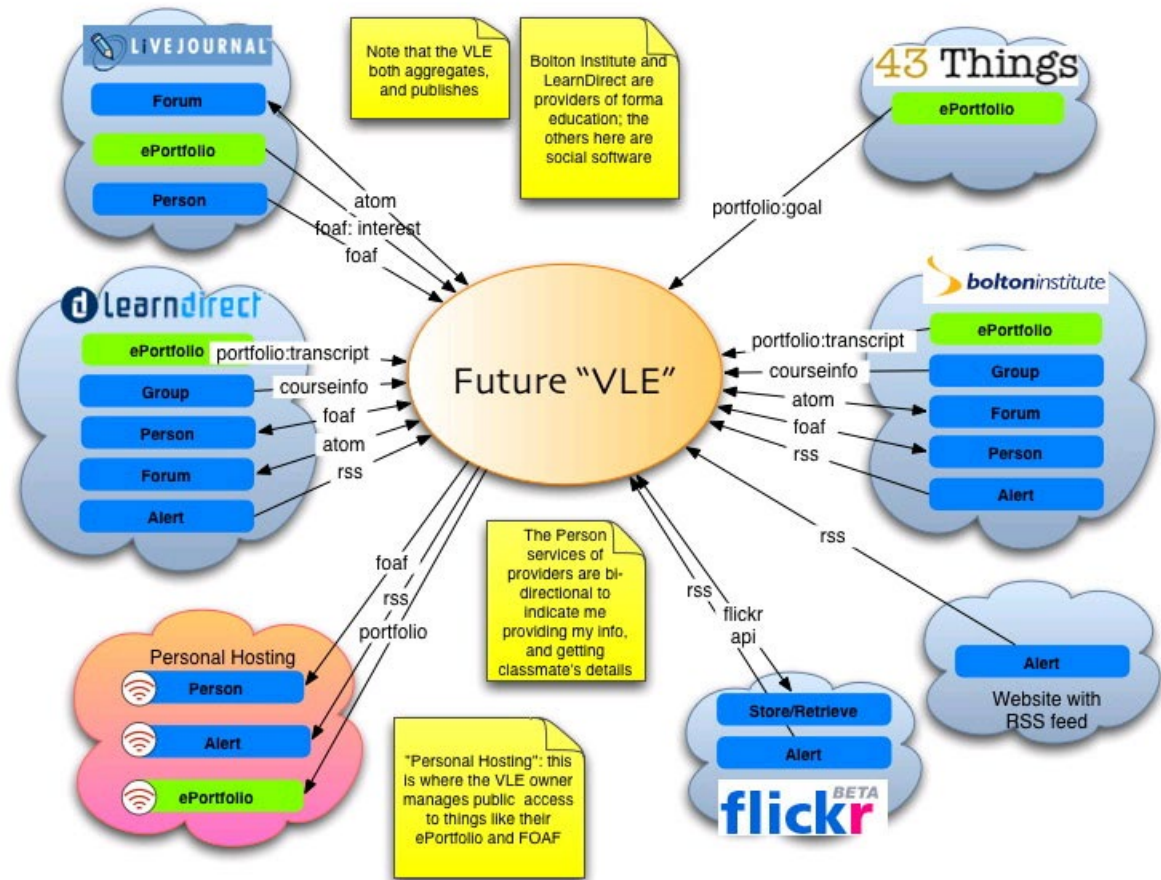
# Course Components

- gRSShopper...





## The Main Idea

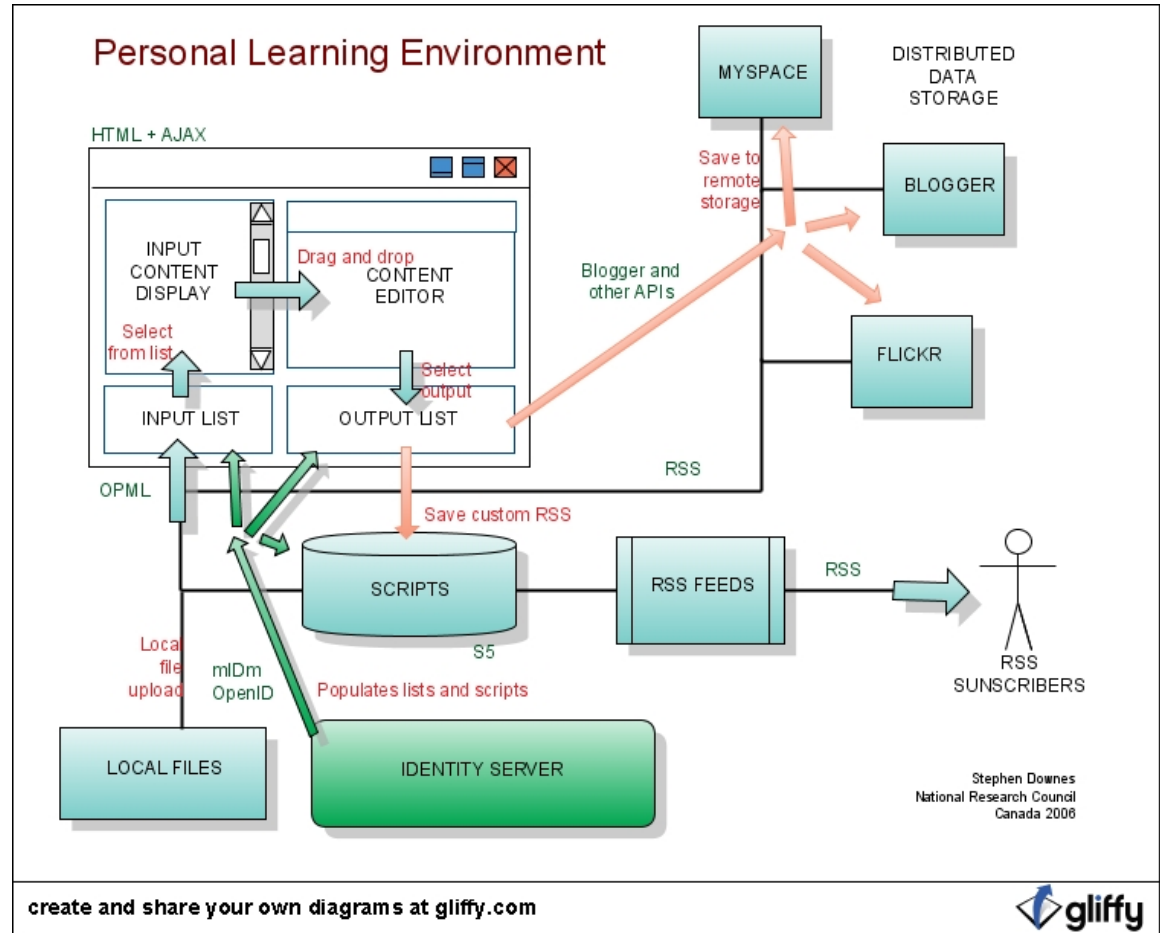


The web of the future isn't about visiting sites, it's about connecting resources.





# Architecture



The application provides mechanisms to input, process, and distribute content.



## Login

A screenshot of a Mozilla Firefox browser window displaying the login page for gRSShopper. The browser's address bar shows the URL "http://demo.downes.ca/cgi-bin/login.cgi?refer=http://demo.downes.ca/cgi-bin/a". The page title is "Login ~ gRSShopper". The main content area has the "gRSShopper" logo in the top right corner. Below the logo is a search bar with a "START SEARCH" button. A horizontal line separates the header from the main content. Below the line are navigation links: "[DISCUSS] [SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]". The main heading is "Login" in a green, serif font. Below it is the text "Login using OpenID (About OpenID on gRSShopper)". There are two input fields: "Please enter your user name:" and "Please enter your password:". Below the password field is a checkbox labeled "Remember me next time" and a "Click here to continue" button. At the bottom of the form area are two links: "Not a registered user? Click Here" and "Forgot your password? Click Here". The footer contains the text "THIS PAGE FIRST PUBLISHED ON OCTOBER 27, 2008 AND LAST UPDATED OCTOBER 27, 2008." and a Creative Commons license notice: "THIS WORK IS LICENSED UNDER A CREATIVE COMMONS LICENSE." The browser's status bar at the bottom shows "Done".

gRSShopper instances are *personal* sites intended to support single users or small groups (though visitors can sign in).



## Subscriptions

A screenshot of a Mozilla Firefox browser window displaying the 'Register - Newsletter Subscription' page. The browser's address bar shows the URL 'http://www.downes.ca/cgi-bin/login.cgi?action=Register'. The page title is 'Register - Newsletter Subscription ~ Stephen's Web ~ by Stephen Downes'. The page content includes a search bar with a 'START SEARCH' button and links for '[NEWS]', '[DISCUSS]', '[SEARCH]', '[ABOUT]', '[ARCHIVES]', and '[OPTIONS]'. The main heading is 'Register - Newsletter Subscription'. Below this, a paragraph explains that user information is collected for password confirmation and comment attribution, and that it will remain private. It includes a link to the 'Privacy Policy'. The registration form consists of several fields: 'Select a username:' and 'Select a password:' (both with text input boxes), 'Enter your email address:' (with a text input box), and a section for selecting newsletter subscriptions. This section includes five checked checkboxes: 'OLDaily', 'OLDaily Text Edition', 'OLWeekly', 'OLWeekly Text Edition', and 'Threads Email'. Below the checkboxes is an optional text input field labeled '(Optional) Where did you hear about this website?'. The browser's status bar at the bottom shows 'Done'.

Visitors have a one-click way to subscribe to site newsletters (or they can sign up for RSS).



## Custom Pages

A screenshot of a Mozilla Firefox browser window. The title bar reads 'Connectivism &amp; Connective Knowledge - Mozilla Firefox'. The address bar shows 'http://connect.downes.ca/'. The browser's menu bar includes 'File', 'Edit', 'View', 'History', 'Bookmarks', 'Tools', and 'Help'. The page content features a green header with the title 'CONNECTIVISM &amp; CONNECTIVE KNOWLEDGE' and the subtitle 'a rather large open online course...'. Below the header is a navigation menu with links for 'HOME', 'THE DAILY', 'WIKI', 'ABOUT', 'AGGREGATIONS', 'READINGS', and 'SIGNING UP'. The main content area is titled 'The Daily' and contains text about subscriptions and RSS feeds, with links for 'Options', 'The Daily Archives', 'Feeds', 'Posts', 'Places', 'Click Here', 'The Daily Archives', 'The Daily RSS Feed', and 'Login'. The status bar at the bottom shows 'Done'.

Content is organized into pages



# Archive

Stephen's Web

[START SEARCH] [NEWS] [DISCUSS]

[SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]

2008											
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
	01		01	01		01	01	01	01		
02			02	02	02	02		02	02		
03		03	03		03	03		03	03		
04	04	04	04		04	04	04	04	04		
	05	05		05			05	05			
	06	06		06	06		06			06	
07	07	07	07	07		07	07			07	
08	08		08	08		08	08	08	08		
09			09	09	09	09		09	09		
10		10			10	10		10	10		
11	11	11	11		11	11	11	11	11		
	12	12		12			12	12			
	13	13		13	13		13			13	
14	14	14	14	14		14	14			14	
15	15		15	15		15	15	15	15		
16			16	16	16	16		16	16	16	
17		17		17	17	17		17	17		
18	18	18	18		18	18	18	18	18		
	19	19		19	19		19	19			
	20	20		20	20		20			20	
21	21	21	21	21		21	21			21	
22	22		22	22		22	22	22	22		
23	23		23	23	23	23				23	
24		24	24	24	24	24		24	24		
25	25	25	25		25		25	25	25		
	26	26		26	26	26	26	26			
	27	27		27	27	27	27				

Done

Pages auto-archive



## Custom Pages

The screenshot shows a Mozilla Firefox browser window with the following content:

- Browser title: List Page ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox
- Address bar: http://www.downes.ca/cgi-bin/admin.cgi?db=page&action=list&numb...
- Page title: Stephen's Web
- Navigation links: [SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]
- Section header: *List pages*
- Admin section: [ADMIN]
- Table of pages with actions:

Page Name	Actions
[New] [List] Author	
[New] [List] Box	
[New] [List] Cite	[Edit] [Delete] [Publish] 100 Weeks of Publications
[New] [List] Event	[Edit] [Delete] [Publish] About
[New] [List] Feed	[Edit] [Delete] [Publish] About OLDaily
[New] [List] File	[Edit] [Delete] [Publish] About OpenID
[New] [List] Journal	[Edit] [Delete] [Publish] About Stephen Downes
[New] [List] Link	[Edit] [Delete] [Publish] About Stephen's Web
[New] [List] Optlist	[Edit] [Delete] [Publish] About Threads
[New] [List] Mapping	[Edit] [Delete] [Publish] Articles
[New] [List] Page	[Edit] [Delete] [Publish] Best Ever
[New] [List] Person	[Edit] [Delete] [Publish] Calendar
[New] [List] Post	[Edit] [Delete] [Publish] Chat Log
[New] [List] Presentation	[Edit] [Delete] [Publish] Darts
[New] [List] Publication	[Edit] [Delete] [Publish] Discusson Threads
[New] [List] Project	[Edit] [Delete] [Publish] Edu-RSS 0.2 Feeds
[New] [List] Task	[Edit] [Delete] [Publish] Edu_RSS 0.2
[New] [List] Template	[Edit] [Delete] [Publish] Edu_RSS 0.2 Code and Installation
[New] [List] Theme	
[New] [List] Topic	
[New] [List] View	

Multiple pages can be created; each page can be a newsletter (or not; you decide)



## Page Creation

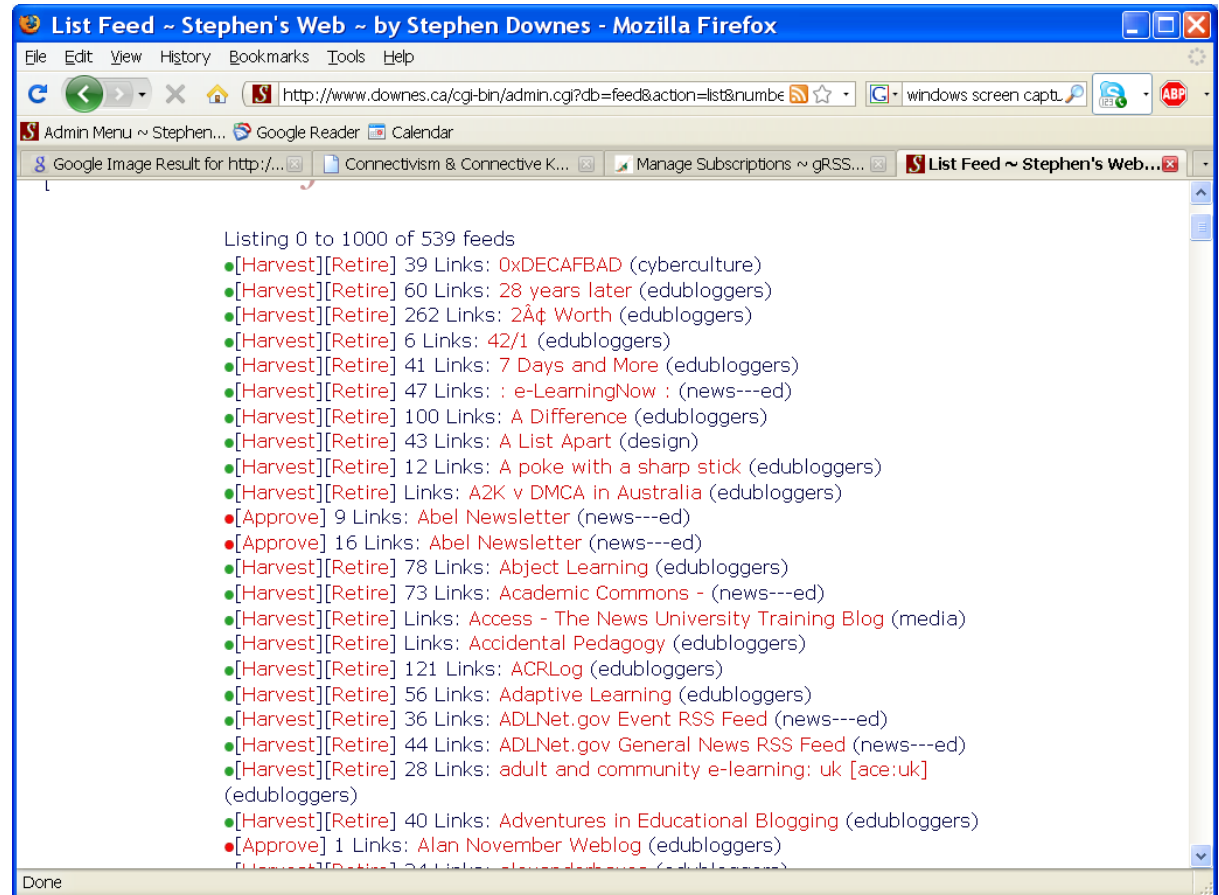
Screenshot of a Mozilla Firefox browser window showing the 'Edit Page' interface for 'Stephen's Web'. The browser title is 'Edit Page ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox'. The address bar shows the URL: <http://www.downes.ca/cgi-bin/admin.cgi?page=2&action=edit>. The page content includes a navigation menu on the left with options like [New] [List] Author, [New] [List] Box, [New] [List] Cite, [New] [List] Event, [New] [List] Feed, [New] [List] File, [New] [List] Journal, [New] [List] Link, [New] [List] Optlist, [New] [List] Mapping, [New] [List] Page, [New] [List] Person, [New] [List] Post, [New] [List] Presentation, [New] [List] Publication, [New] [List] Project, [New] [List] Task, [New] [List] Template, [New] [List] Theme, [New] [List] Topic, and [New] [List] View. The main content area is titled 'Edit Page' and contains a form with fields for Title (OLDaily), File (news/OLDaily.htm), Header (email\_html\_header), Footer (email\_html\_footer), Feed, Autopub (yes), Archive (yes), Sub (yes), Days (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday), and Type (email). There is an 'Update Record' button and a 'Code' section containing HTML code for the page content.

```
<h2 style="font: italic 28pt/32pt Georgia,serif; color: #91c6e7;">OLDaily</h2>
<p style="font: 400 12pt/16pt Verdana,Arial, sans-serif;color:#000040;">by
Stephen Downes<br/>
#TODAY#</p>
<keyword db=post;number=20;type=announcement;format=announcement_email;expires=48;
all;sort=crdate DESC>
<keyword db=presentation;number=20;format=email;expires=16;all;sort=crdate DESC>
<keyword db=post;number=20;type=article;format=article_email;expires=24;
all;sort=crdate DESC>
<keyword db=post;number=20;type=link;format=link_email;expires=16;all;sort=crdate
DESC>
```

Pages are created automatically from a database of content types



# Feed Management



Content input comes from RSS feeds harvested by gRSShopper





# Harvester

A screenshot of a Mozilla Firefox browser window. The title bar reads "[\*page\_title\*] ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox". The address bar shows the URL "http://www.downes.ca/cgi-bin/harvest.cgi?source=queue". The browser's menu bar includes File, Edit, View, History, Bookmarks, Tools, and Help. The page content displays the following text:

*Harvester*

*Next in queue*

Feed number 499  
Feed Name: Jacinta Believes: Social Networking Tools In Learning Rock! Let's Rock Together!  
Feed Type:  
Harvesting: Jacinta Believes: Social Networking Tools In Learning Rock! Let's Rock Together!  
Retrieved <http://socialnetrockstrue.blogspot.com/feeds/posts/default>  
Harvest next in queue.  
Updating Feed 499  
Inserting:

Trevor Young - Forever Young Citations:

- [Royal Park Hote](#)
- [Forever Young Band](#)

Entry inserted to link, record number 287070.  
[Royal Park Hotel In North Melbourne is Working on Supporting the Live Music Scene in Melbourne - Support you local music scene - Muso's need venues:\)](#) Citations:

- [here](#)

Entry inserted to link, record number 287071.

The browser's status bar at the bottom shows "Done".

Harvester captures and analyzes incoming data (by topic, links, etc)



# Mapping

Edit Mapping ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.downes.ca/cgi-bin/admin.cgi?mapping=1&action=edit

Admin Menu ~ Stephen... Google Reader Calendar

Google Image Result for http://... Connectivism & Connective K... Manage Subscriptions ~ gRSS... Edit Mapping ~ Stephen's ...

[ADMIN]

[New] [List] Author title:A Day In The Life -> journal  
[New] [List] Box  
[New] [List] Cite A mapping is a way to direct where you want harvested data to be stored. The mapping source is always a feed, while the mapping destination is always a database table.  
[New] [List] Event  
[New] [List] Feed  
[New] [List] File  
[New] [List] Journal  
[New] [List] Link  
[New] [List] Optlist  
[New] [List] Mapping  
[New] [List] Page  
[New] [List] Person  
[New] [List] Post  
[New] [List] Presentation  
[New] [List] Publication  
[New] [List] Project  
[New] [List] Task  
[New] [List] Template  
[New] [List] Theme  
[New] [List] Topic  
[New] [List] View

**Source**

Either...

<input type="radio"/> Specific Feed:	ACRLog
<input type="radio"/> Feed Type	Atom [Help]
<input type="radio"/> Feed Fields	title [Help]
<input checked="" type="radio"/> Value Pair	title:A Day In The Life [Help]

**Destination**

Select a destination table: journal

link

**Map Table Elements**

Source		Destination: journal
hits	--->	[v]
cites	--->	[v]

Done

Incoming content can be mapped to any of a variety of data types



## Viewing Harvested Content

Edu-RSS Viewer ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.downes.ca/cgi-bin/page.cgi?action=viewer

Admin Menu ~ Stephen... Google Reader Calendar

Google Image Result for http://... OLDaily ~ by Stephen Downes Manage Subscriptions ~ gRSS... Edu-RSS Viewer ~ Stephe...

Stephen's Web

START SEARCH [NEWS] [DISCUSS]

[SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]

You are logged in as Stephen Downes [Logout]

*Quick Updates + Boston KM Forum*

I've very much enjoyed taking a break from blogging, what I've been calling my "blogging hiatus." I'm not certain if I'm now back in for real, but I feel the urge to write again today, even though it has turned out to be a gorgeous, almost summer day, in Boston...after a rainy start. I've just completed [...] [From: [Sims Learning Connections](http://blog.simslearningconnections.com/?p=314), October 27, 2008] 287040 <http://blog.simslearningconnections.com/?p=314>

Blog This!

5 of 84

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Harvested contents may easily be scanned in a viewer



## Post Editor

Firefox browser window titled "Edit Post ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox". The address bar shows the URL <http://www.downes.ca/cgi-bin/admin.cgi>. The page content includes:

Stephen's Web

[NEWS] [DISCUSS]

[SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]

### Edit Post

[ADMIN] [Go to Viewer]

[New] [List] Author	[Go to Viewer]
[New] [List] Box	
[New] [List] Cite	
[New] [List] Event	
[New] [List] Feed	
[New] [List] File	
[New] [List] Journal	
[New] [List] Link	
[New] [List] Optlist	
[New] [List] Mapping	
[New] [List] Page	
[New] [List] Person	
[New] [List] Post	
[New] [List] Presentation	
[New] [List] Publication	
[New] [List] Project	
[New] [List] Task	
[New] [List] Template	
[New] [List] Theme	
[New] [List] Topic	
[New] [List] View	

Title	Quick Updates + Boston KM Forum
Link	<a href="http://blog.simslearningconnections.com/?p=314">http://blog.simslearningconnections.com/?p=314</a>
Author	
Journal	Sims Learning Connections
Type	Link
Crdate	
Description	I've very much enjoyed taking a break from blogging, what I've been calling my 'blogging hiatus.' I'm not certain if I'm now back in for real, but I feel the urge to write again today, even though it has turned out to be a gorgeous, almost summer day, in Boston - after a rainy start. I've just completed [...]

Done

Work with aggregated content to create new content



## Open Source

A screenshot of a Mozilla Firefox browser window displaying the 'gRSShopper Code' page. The browser's address bar shows the URL 'http://grsshopper.downes.ca/code.htm'. The page content includes the 'gRSShopper' logo in the top right, a search bar with a 'START SEARCH' button, and a navigation menu with links for [DISCUSS], [SEARCH], [ABOUT], [ARCHIVES], and [OPTIONS]. The main heading is 'gRSShopper Code' in a large, green, serif font. Below this, a text box contains a list of links: [gRSShopper Home Page], [About gRSShopper], [Demonstration Site], [Detailed Description], [Installation Instructions], [Data Types], [Page Commands], and [gRSShopper Source Code]. To the right of the list, the text reads 'Here is the code: grsshopper.tar.gz'. Below this, a Creative Commons license notice is visible, stating 'THIS WORK IS LICENSED UNDER A CREATIVE COMMONS LICENSE.' and 'COPYRIGHT 2008 STEPHEN DOWNES CONTACT: STEPHEN@DOWNES.CA'. The browser's status bar at the bottom shows 'Done'.

gRSShopper code is available as an open source download



More

Welcome to Stephen's Web ~ Stephen's Web ~ by Stephen Downes - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.downes.ca/

Admin Menu ~ Stephen... Google Reader Calendar

Google Image Result for htt... OLDaily ~ by Stephen Dow... Manage Subscriptions ~ gR... Welcome to Stephen's ...

## Stephen's Web

START SEARCH [NEWS] [DISCUSS]

[SEARCH] [ABOUT] [ARCHIVES] [OPTIONS]



Stephen Downes, April, 2008

### Applications of Social and Collaborative Technologies in Education



Read [cdn.slideshare.net](http://cdn.slideshare.net)

### Integrating the Internet Into the Classroom

October 22, 2008. PEI Teachers Federation Conference 2008, Charlottetown, PEI (Keynote).

Welcome to the home page of Stephen Downes. I work for the National Research Council, Institute for Information Technology, in Moncton, New Brunswick, Canada. I specialize in online learning, content syndication, and new media.

Read my [daily newsletter](#) and, if you like it, [subscribe](#).

- [About Stephen, About This Website](#)
- [Today's News in OLDaily](#)
- [Research Topics, Research Wiki, Code](#)
- [Publications, Papers and Presentations](#)
- [Blog posts at Half an Hour](#)
- [My Photos on Flickr and My Videos](#)
- [My Facebook Profile](#)
- [My Canada](#)

<http://www.downes.ca>

<http://grsshopper.downes.ca>

# Course Components

- The Daily

## Connectivism & Connective Knowledge

[\[Home\]](#) [\[The Daily\]](#) [\[Wiki\]](#) [\[About\]](#) [\[Aggregations\]](#) [\[Readings\]](#)

### *The Daily*

September 9, 2008

#### Highlighted Resources

[Time Change for Wednesday Session](#)  
Important: We've made a change to our Wednesday (in our part of the world) schedule. The illuminate session will be held at 11:00 am CST (see [conversion here](#)). The event will be held in ellumnate ([link here](#)). Sorry about this last minute change. If the time doesn't work for those in Australia and Asia, please let me know ([gziemens@elearnspace.org](mailto:gziemens@elearnspace.org)) and we can try and arrange a smaller discussion group at a different time). CCK08, , September 9, 2008 [\[Link\]](#) [Tags: none] [\[Comment\]](#)

[Connections, Learning, and Ptolomeus \(CCK08-W1\)](#)  
Nice post on the question of whether we 'grow' or 'build' new learning. Diego Leal cites John Medina's book *Brain Rules* (I'll have to get that one) on learning: "No defined structure, no progressive storage. Just the creation and recreation of connections between neurons. So, the process seems to be closer to something growing out (or expanding?) than to something being built." Here's the [Brain Rules](#) website, if you want to have a look. [Diego Leal](#), [.Edu.Co.Blog](#), September 9, 2008 [\[Link\]](#) [Tags: none] [\[Comment\]](#)

<http://connect.downes.ca/>

# Course Components

- Managing Content

The screenshot shows the website for 'CONNECTIVISM & CONNECTIVE KNOWLEDGE', described as 'a rather large open online course...'. The navigation menu includes HOME, THE DAILY (selected), WIKI, ABOUT, AGGREGATIONS, READINGS, and SIGNING UP. The main content area is titled 'Site Administration' and contains several sections:

- [ADMIN]**: A list of administrative actions, each with a '[New]' and '[List]' link. The items are: Author, Box, Cite, Event, Feed, File, Journal, Link, Optlist, Mapping, Page, Person, Post, Presentation, Publication, Project, Task, Template, Theme, Topic, and View.
- Reader**: A sub-section with a link to 'Viewer'.
- Mailing List**: A sub-section with a link to 'Test Newsletter (Sends to Admin Only)... Send Newsletter'.
- Harvester**: A sub-section with links to 'Harvest Next In Queue', 'Harvest All Feeds', and 'Calculate Most Cited'.
- Harvest Results**: A sub-section with links to 'Most Recent in EduRSS (RSS Version)' and 'Look at the files: HTML, XML, RSS'.
- Feeds**: A sub-section with a link to 'Export OPML File'.



# Course Components

- Feed Harvesting

## CONNECTIVISM & CONNECTIVE KNOWLEDGE

a rather large open online course...

HOME THE DAILY WIKI ABOUT AGGREGATIONS READINGS SIGNING UP

### List feeds

[ADMIN]

Listing 0 to 1000 of 106 feeds

[New] [List] Author	[Harvest] [Retire] Links: <a href="#">ActionsFLE en formation</a> (category)
[New] [List] Box	[Approve] Links: <a href="#">Aggregator Blog</a> (category)
[New] [List] Cite	[Approve] Links: <a href="#">Āl dĀa</a> (category)
[New] [List] Event	[Approve] Links: <a href="#">Alvin's Educational Technology Blog</a> (category)
[New] [List] Feed	[Approve] Links: <a href="#">An Education and Technology Blog</a> (category)
[New] [List] File	[Approve] Links: <a href="#">An Oxonian's Learning Journey</a> (category)
[New] [List] Journal	[Approve] Links: <a href="#">Beespace</a> (category)
[New] [List] Link	[Approve] Links: <a href="#">blog.puntopanto.it, bloggers she wrote</a> (category)
[New] [List] Optlist	[Approve] Links: <a href="#">Bradley Shoebottom Blog</a> (category)
[New] [List] Mapping	[Approve] Links: <a href="#">Brett Powell CCK</a> (category)
[New] [List] Page	[Approve] Links: <a href="#">Buthaina-Connect08</a> (category)
[New] [List] Person	[Approve] Links: <a href="#">CCK-No8</a> (category)
[New] [List] Post	[Approve] Links: <a href="#">cck08 - learning</a> (category)
[New] [List] Presentation	[Approve] Links: <a href="#">CCK08-Viplay Baxi</a> (category)
[New] [List] Publication	[Approve] Links: <a href="#">Classroomblogging.com</a> (category)
[New] [List] Project	[Approve] Links: <a href="#">Coalesce</a> (category)
[New] [List] Task	[Approve] Links: <a href="#">Concetta Gotlieb's Blog</a> (category)
[New] [List] Template	[Approve] Links: <a href="#">Connecting Online</a> (category)
[New] [List] Theme	[Approve] Links: <a href="#">Connective Knowledge Weblog</a> (category)
[New] [List] Topic	[Approve] Links: <a href="#">Connectivism &amp; Connective Knowledge</a> (edubloggers)
[New] [List] View	[Approve] Links: <a href="#">Connectivism and Connective Knowledge</a> (category)
	[Approve] Links: <a href="#">Connectivism by the Nile</a> (category)



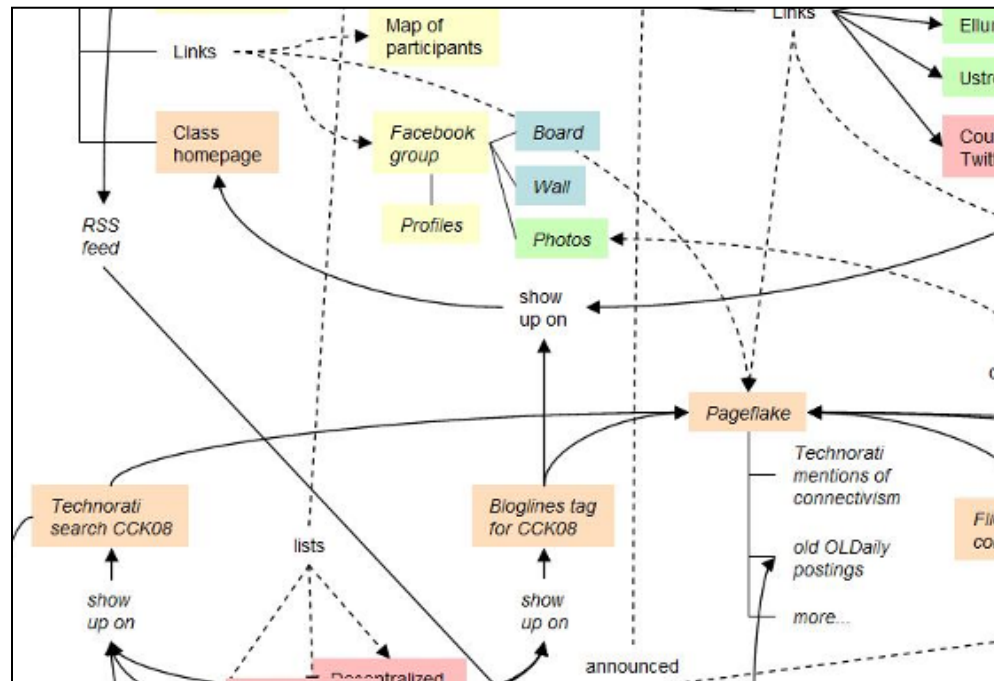
# Course Components

- Intro...

The screenshot displays a software interface for a presentation. At the top left, it shows 'GettingStarted (00:05 / 09:46)' and 'ATTACHMENTS'. Below this is the University of Manitoba logo and a profile for George Siemens, Associate Director, R & D, LTC, U of Manitoba, with an 'Email' button. A navigation pane on the left lists an 'Outline' with items: 1. Connectivism and Connective Knowledge: G..., 2. Slide 2, 3. The Hub, 4. The Daily, 5. Slide 5, 6. Each Week, 7. Weekly Schedule, 8. How to participate, and 9. Tasks. The main slide area features the title 'Connectivism and Connective Knowledge: Getting Started' and the subtitle 'Massive Open Online Course'. Below the subtitle are two portrait photos: one of George Siemens on the left and one of Stephen Downes on the right. The bottom of the interface includes the 'articulate' logo, a 'SLIDE 1 OF 9' indicator, a 'PAUSED' status, and a timer showing '00:05 / 00:10'.

# The Students

- The Course Map...



<http://x28newblog.blog.uni-heidelberg.de/2008/09/06/cck08-first-impressions/>

# The Students

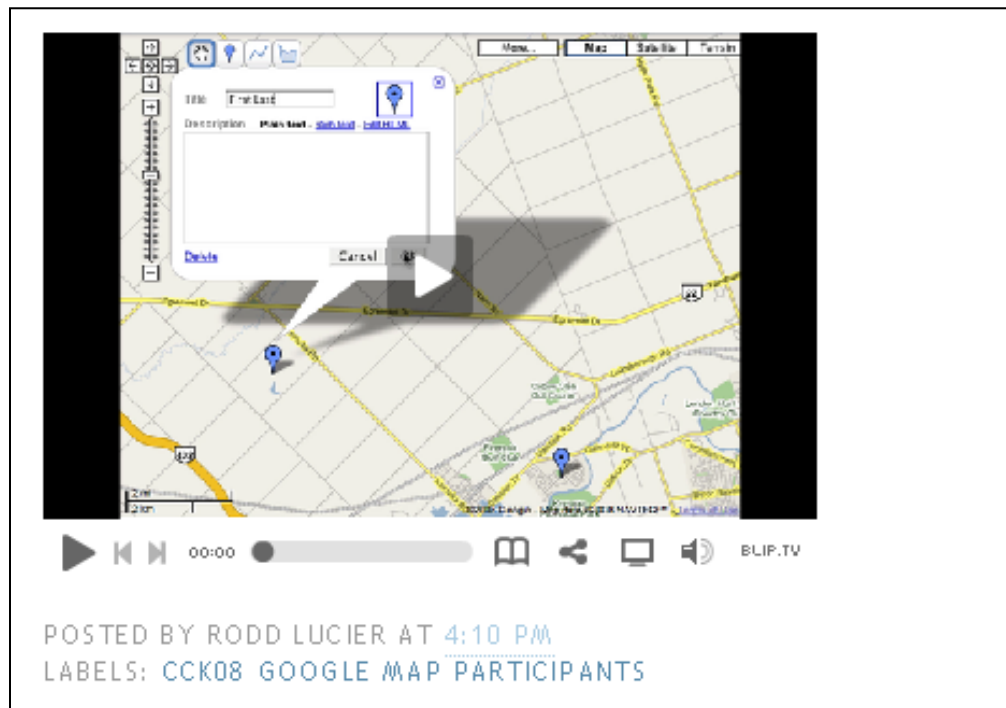
- The *Other* Course Map...



<http://tinyurl.com/cck08map>

# The Students

- Add to the Map - Video



POSTED BY RODD LUCIER AT 4:10 PM  
LABELS: CCK08 GOOGLE MAP PARTICIPANTS

<http://thecleversheep.blogspot.com/2008/09/cck08-is-truly-global.html>



# The Students

- Wordle... 2







# The Students

- Word of Mouth



<http://fleep.net/blog/2008/08/03/educators-cck08-connectivism-connective-knowledge-course/>

# The Students

- Google Groups



The screenshot shows a Google Groups interface for the group "Connectivism and Connective Knowledge". The user "stephen.downes.ca@gmail.com" is logged in. The discussion topic is "extending access of CCK08". There are 7 messages in total. The first message is from HelenaR, asking about the need for regional help desks in Portuguese. The second message is from MariaTeresa, responding positively to Helena's idea and mentioning translation. The interface includes search bars, profile links, and options for replying and rating posts.

Google Groups stephen.downes.ca@gmail.com | [My Groups](#) | [Favor](#)

**Connectivism and Connective Knowledge**

**extending access of CCK08** [Options](#)

☆ 7 messages - [Collapse all](#)

**HelenaR** [View profile](#) [More options](#) Jun 22, 1:58 am

Is there a need to create a kind of regional help desks, in Portuguese for instance, to easy access to this course ? Can i help translating or co-translating the contents ?  
Helena

[Reply to author](#) [Forward](#) Rate this post: ☆☆☆☆☆

**MariaTeresa** [View profile](#) [More options](#) Jun 24, 4:35 pm

Very good idea Helena. Translation is important; even though the language of the course is english, to count with information on how to participante in several languages will help to engage readers in those languages, Maria Teresa

On 22 Jun, 07:58, HelenaR <ramoshelena\_@gmail.com> wrote:

- Show quoted text -

[Reply to author](#) [Forward](#) Rate this post: ☆☆☆☆☆

<http://groups.google.com/group/connectivism>

# The Students

- Translations...

The screenshot shows a wiki page for 'Conectivismo - Curso online' on the Learning Technologies Centre (LTC) website. The page features a navigation bar with tabs for 'page', 'discussion', 'view source', and 'history'. The main content area includes a welcome message, a tag 'CCK08', and information about the page's availability in multiple languages (English, Spanish, Chinese, Italian) and a Facebook group. A table of contents is also visible, listing sections like 'Por favor, se quiser participar...', 'Blogue do curso', and 'Detalhes do curso'.

**LTC**  
Learning Technologies Centre

Log in / create account

page discussion view source history

## Conectivismo - Curso online

Bem-vindo ao wiki de apoio ao **curso online sobre Conectivismo e Conhecimento Conectado**.

Tag do curso: CCK08

Esta página também está disponível em [Inglês](#), em [Espanhol](#) em [Chinês](#) (Versão simplificada de caracteres) e em [Italiano](#).

Esta página também tem um grupo no FaceBook em [CCK08](#)

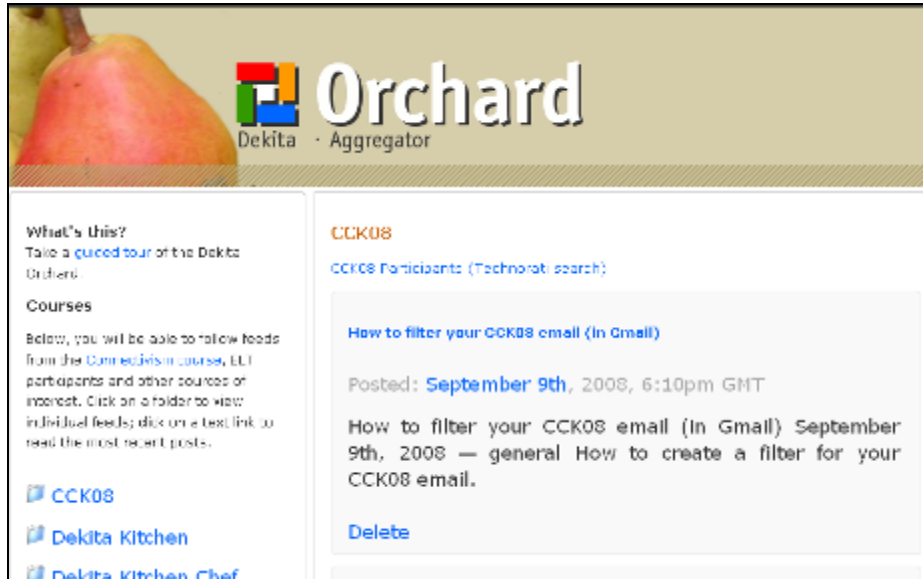
**Contents** [hide]

- 1 Por favor, se quiser participar, (seja de forma livre ou de uma forma m formal para acreditação) insira o seu e-mail aqui
- 2 Blogue do curso
- 3 Detalhes do curso

[http://ltc.umanitoba.ca/wiki/Conectivismo\\_-\\_Curso\\_online](http://ltc.umanitoba.ca/wiki/Conectivismo_-_Curso_online)

# The Students

- Dekita...



The screenshot shows the Dekita Orchard aggregator interface. At the top, there is a header with a pear image on the left, a logo consisting of four colored squares (red, green, blue, yellow) in the center, and the text "Orchard" in a large, bold, white font. Below the logo, it says "Dekita · Aggregator".

The main content area is divided into two columns. The left column contains a "What's this?" section with a link to a guided tour, a "Courses" section with a description of the aggregator's function, and a list of feed categories: "CCK08", "Dekita Kitchen", and "Dekita Kitchen Chef".

The right column displays a post from the "CCK08" feed. The post title is "How to filter your CCK08 email (In Gmail)". The post content includes the text "Posted: September 9th, 2008, 6:10pm GMT" and "How to filter your CCK08 email (In Gmail) September 9th, 2008 — general How to create a filter for your CCK08 email." Below the post content is a "Delete" link.

[http://dekita.org/orchard/CCK08\\_/](http://dekita.org/orchard/CCK08_/)

# The Students

- Second Life...
- Diigo...
- de.l.icio.us
- WordPress...

