

# PERSONAL LEARNING: TAKING OWNERSHIP OF LEARNING ONLINE – PART 7

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December 7, 2020

<https://www.downes.ca/presentation/531>

# Topics for Discussion - Practical

## Part One: Relevance and Usability

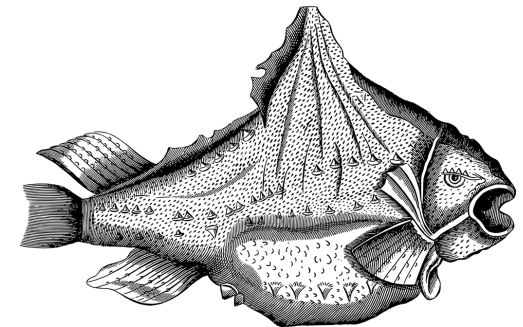
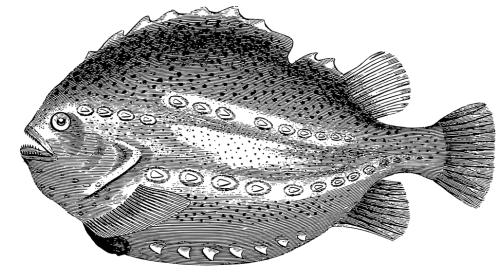
1. Starting points 
2. Supporting them when they're not supported 

<https://www.downes.ca/presentation/525>

## Part Two: Interactivity



3. Starting points 
4. Supporting them when they're not supported 

<https://www.downes.ca/presentation/528>

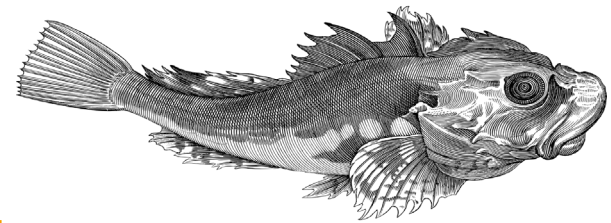


# Topics for Discussion - Theory

## Part Three: Personal Learning

5. What is personal learning? 
6. Elements of personal learning 

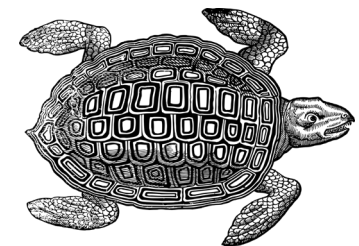
<https://www.downes.ca/presentation/530>



## Part Four: Supporting Personal Learning

7. Personal learning starting points - 1

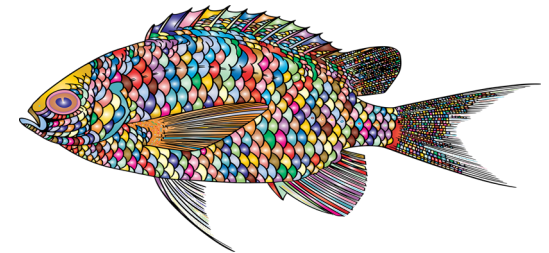
<https://www.downes.ca/presentation/531>



## Part Five: Supporting Personal Learning

7. Personal learning starting points - 2
8. Supporting personal learning online:  
- Learning objectives

<https://www.downes.ca/presentation/532>

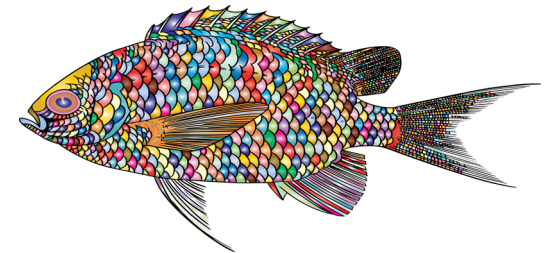
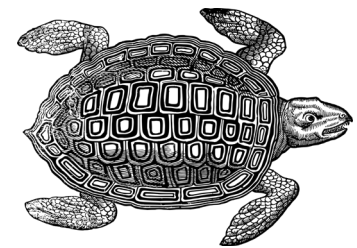
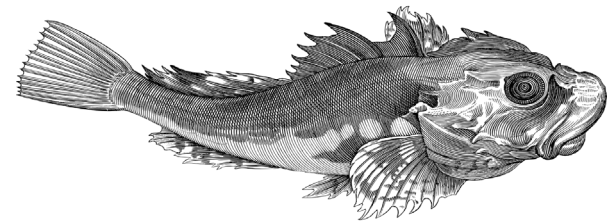


# Topics for Discussion - Theory

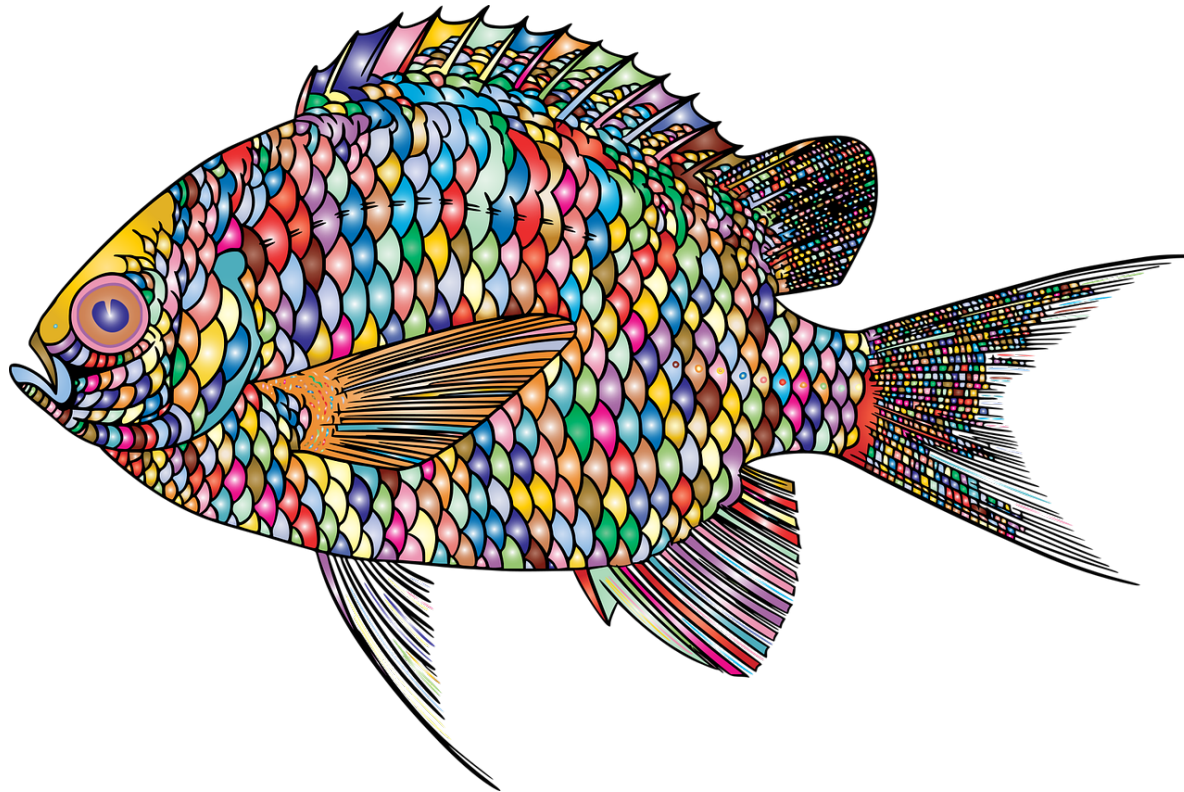
Part Six: Supporting Personal Learning  
- Forming Networks

<https://www.downes.ca/presentation/53>  
5

Part Seven: Supporting Personal  
Learning Online

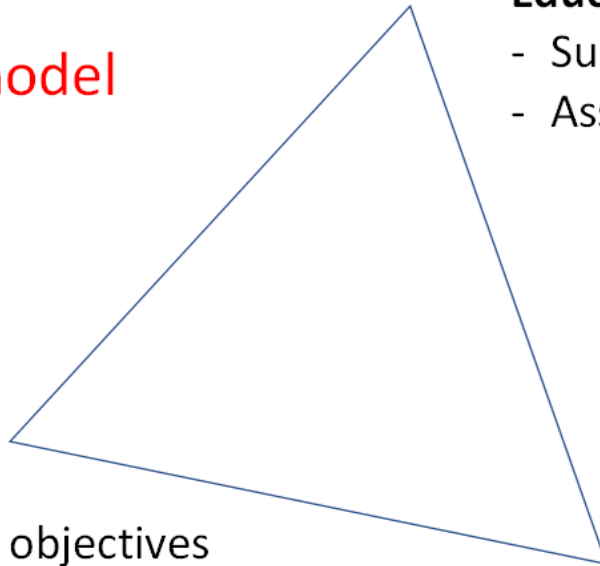


# Supporting Personal Learning Online



# Online Host-Provider Framework

Triad model



## Education Provider

- Subject Matter Experts
- Assessment services

## Learner

- Sets own objectives
- Selects learning resources

## Host

- Local to learner
- Advocacy for learner
- Coaching and support
- Community

# Online Host-Provider Framework

Aboriginal Financial Officers Association of Alberta and Athabasca University's BComm project

- “we assembled an instructional team including the professor and the indigenous mentor (Robert in this case). And we created a psychologically safe environment, away from the 'norm', an off-site location where the mentor and professor could come together with the students so they could create a learning community.”

<https://business.athabascau.ca/news/creating-opportunities-for-indigenous-learners/>

<https://halfanhour.blogspot.com/2019/10/teaching-and-learning-in-digital-age.html>







# Online Host-Provider Framework


## Community Learning Centres

29 OCT. WTD Ottawa Shopify Meetup



  
Save event

  
More Info

  
Directions

  
Share

Image: Google Events

<https://www.google.com/search?client=firefox-b-d&q=shopify+ottawa+meetups&ibp=html;events>



# Online Host-Provider Framework



[https://studio-members.staples.ca/public/calendar?rate.\\$ne=null](https://studio-members.staples.ca/public/calendar?rate.$ne=null)



# Education Providers...

## Intergenerational Learning

Example: NRC IRAP YEP - Youth Employment Strategy Programs

Approximately 2,400 graduates received a YEP internship worth \$15K - \$30K on average, between 2006-07 and 2010-11.

<https://nrc.canada.ca/en/support-technology-innovation/nrc-irap-funding-hire-young-graduates>

Via: <https://guides.co/g/your-ultimate-guide-to-innovation-funding-western-canadian-edition/25744>



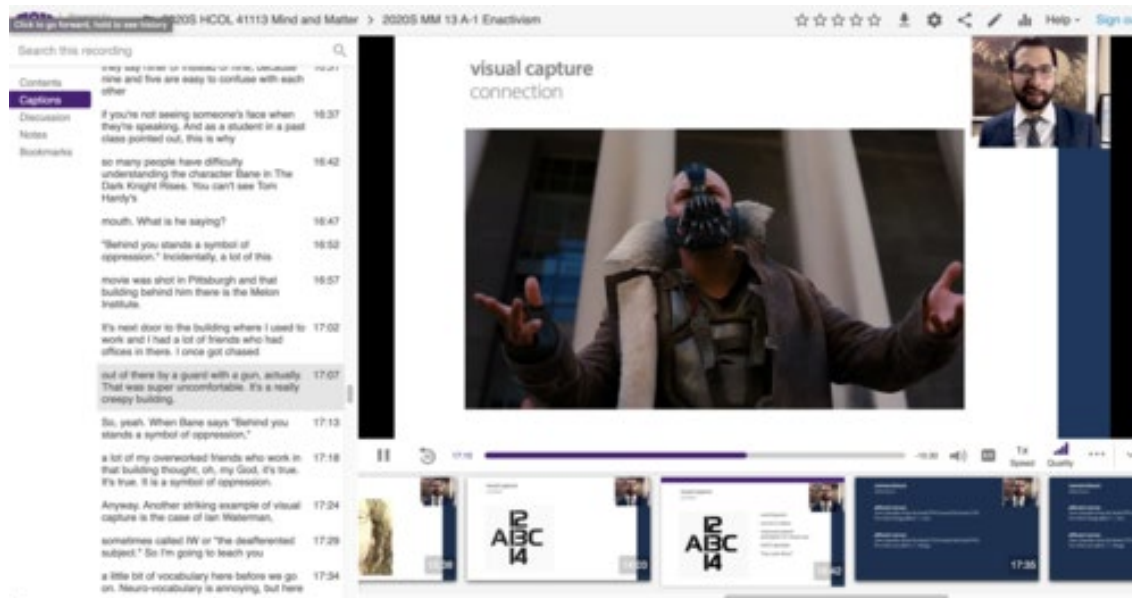
Image:

Imagined by a GAN ([generative adversarial network](#))  
[StyleGAN](#) (Dec 2018) - [Karras](#) et al. and Nvidia  
[Original GAN](#) (2014) - [Goodfellow](#) et al.

<https://thispersondoesnotexist.com/>

# Education Providers...

## Teaching from Home



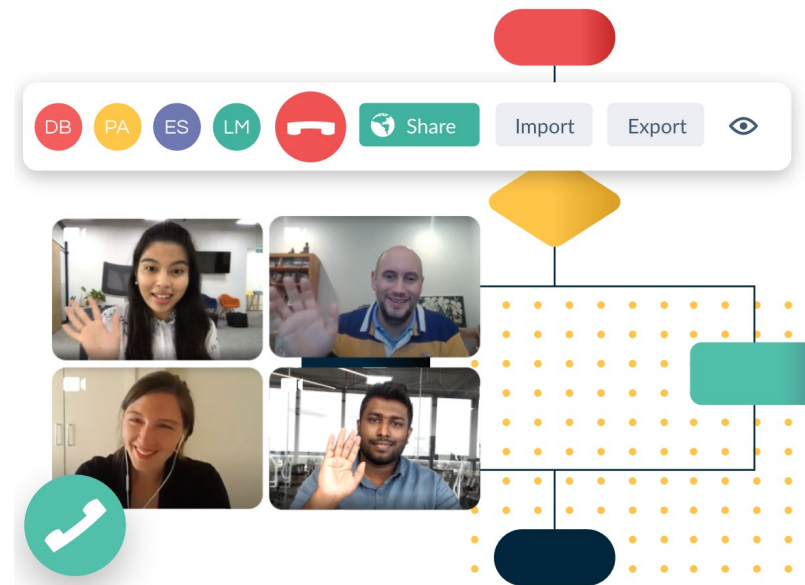
Creating an Online Community, Class or Conference - Quick Tech Guide

- <http://bit.ly/quicktechguide>

# Education Providers...

## Collaborative Tools

For example, [Creately](https://creately.com/), a web-based tool that allows users to collaboratively create designs using a common interface.



<https://creately.com/>

# Education Providers...

## FIVE ELEMENTS of WORKING OUT LOUD

John Stepper

Relationships  
ARE AT THE HEART  
OF WOL

THE PATH TO  
KNOWLEDGE IS  
VIA OTHERS

Generosity  
WE ARE  
WIRED FOR  
RECIPROCAL  
ALTRUISM  
THE CURRENCY OF REAL  
NETWORKING IS GENEROSITY

Visible Work

AMPLIFY  
WHO YOU  
ARE &  
WHAT YOU DO



EXTENDS  
YOUR  
REACH

Purposeful  
Discovery



HAVING A LEARNING  
GOAL IN MIND  
ORIENTS YOUR ACTIVITIES

Growth  
Mindset

DEVELOP AN OPEN,  
CURIOUS APPROACH TO  
WORK & LIFE



Sketchnote by: Tanmay Vora | @tnvora | QAspire.com

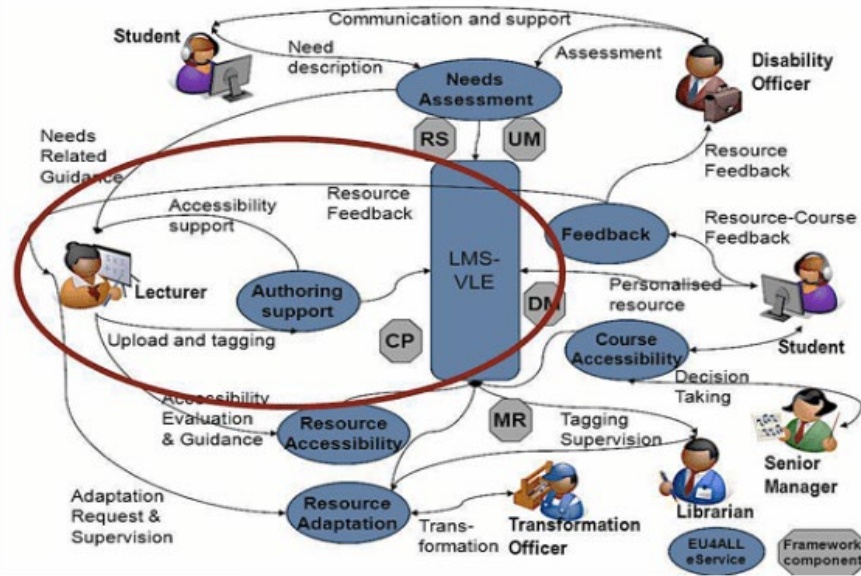
Image: <https://workingoutloud.com/about-2>



# Education Providers...

## OERs

Support for community in the development, discovery, use and sharing of open educational resources



<sup>2</sup> <https://www.tecnologiasaccesibles.com/es/proyectos/eu4all>.

<sup>3</sup> <https://www.uned.es/universidad/inicio.html>.

Accessible Open Educational Resources and Librarian Involvement  
Silvana Temesio, International Journal of Open Educational  
Resources. <https://www.ijoeer.org/accessible-open-educational-resources-and-librarian-involvement/>

# Education Providers...

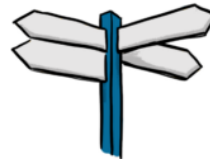
*an architecture of participation*



CLEAR  
MISSION



INVITATION TO  
PARTICIPATE



EASY  
ONBOARDING



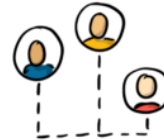
MODULAR  
APPROACH



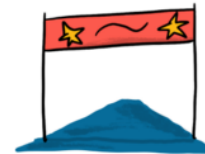
STRONG  
LEADERSHIP



WAYS OF  
WORKING OPEN



BACKCHANNELS  
& WATERCOOLERS



CELEBRATION  
OF MILESTONES



Doug Belshaw - <https://blog.weareopen.coop/howto-create-an-architecture-of-participation-for-your-open-source-project-a38386c69fa5>



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<https://www.downes.ca>

