

A close-up photograph of a hand holding several dark, smooth, rounded stones. The stones are of various sizes and shapes, some appearing more rounded and others more angular. The hand is visible at the bottom and right edges, with fingers gently gripping the stones. The background is a light, neutral color, possibly a surface or a wall. The overall lighting is soft and even, highlighting the smooth texture of the stones.

# Models and Interpretations

Stephen Downes

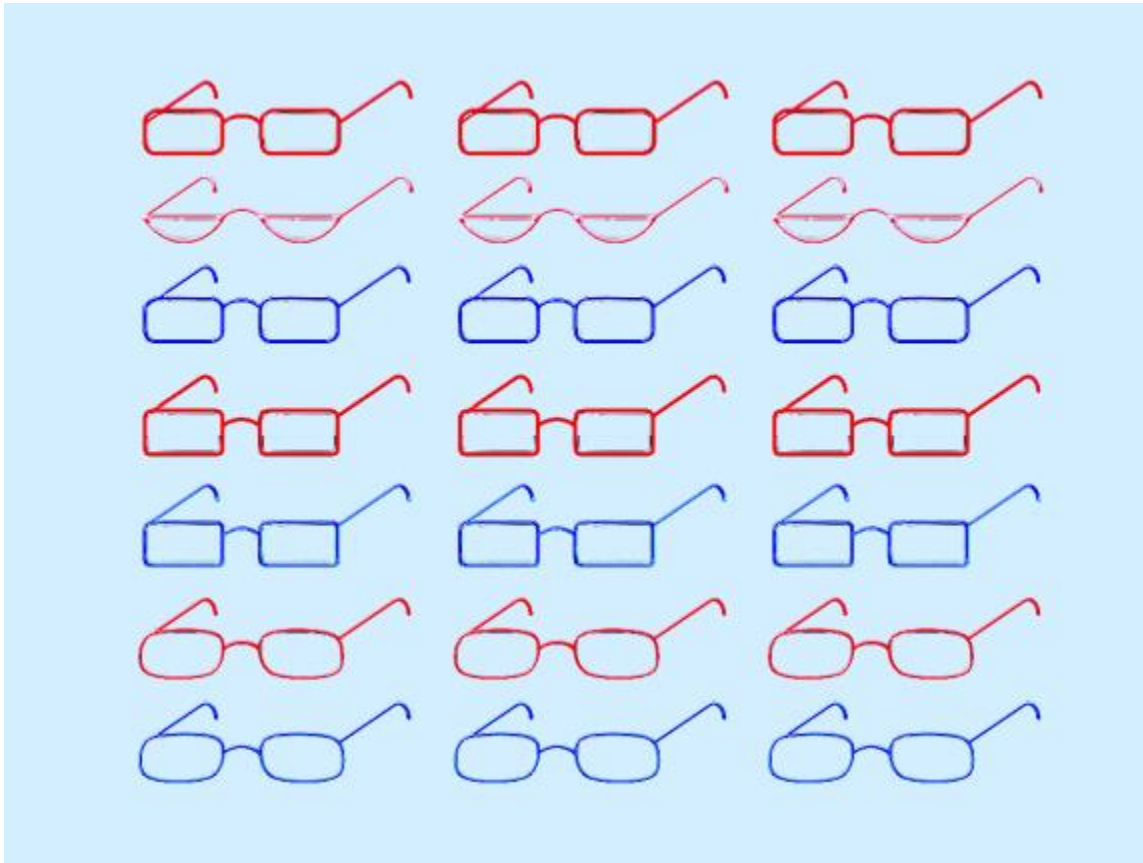
December 9, 2021

# Models and Interpretations



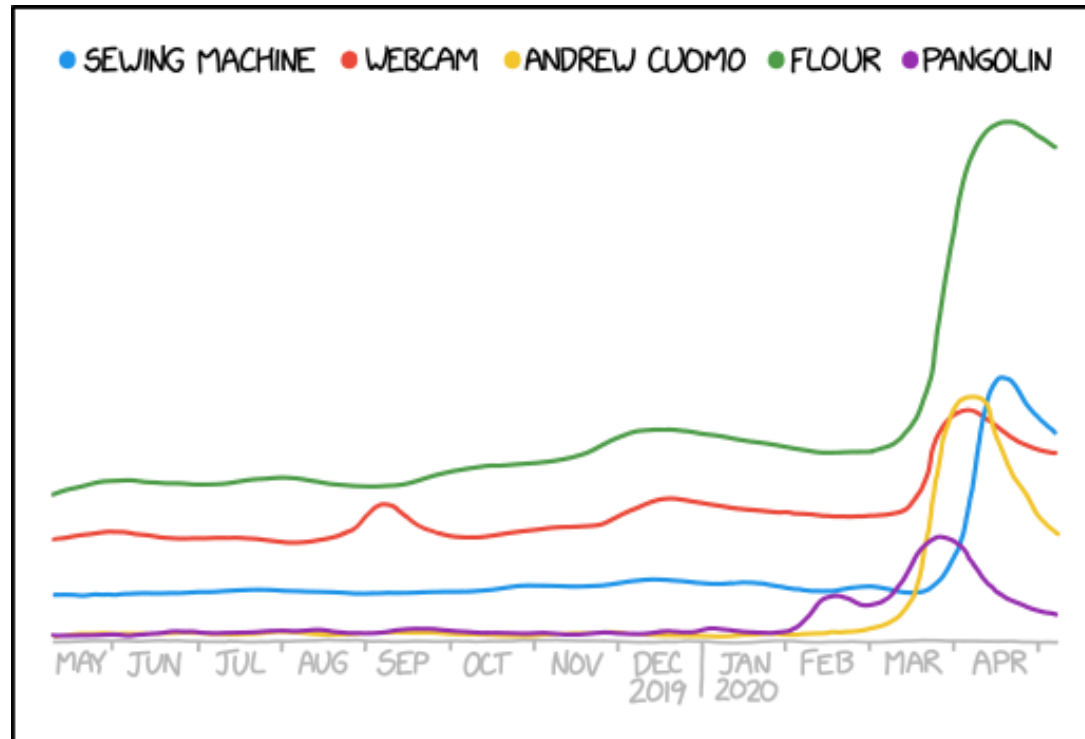
- The pebbles are the *model*
- What they stand for is the *interpretation*

# What Does a Poll Mean?



- A poll is a collection of preferences for an upcoming election. But how do we know what the results *mean*?
- Consider, e.g., the margin of error. What is that? Can we trust it?
- Are polls snapshots how how people think or predictions of upcoming results?

# Modeling Can Be Tricky



I WANT TO SHOW SOMEONE FROM 2019 THIS GOOGLE TRENDS GRAPH AND WATCH THEM TRY TO GUESS WHAT HAPPENED IN 2020.

“Today's xkcd illustrates why topic modeling can be tricky, for people as well as for machines: It's one thing to detect a new cluster of words and phrases, and something else to assign an interpretation.”

<https://languagelog.idc.upenn.edu/nll/?p=46996>

<https://www.explainxkcd.com/wiki/index.php/2302: 2020 Google Trends>

# The Wrong Model

What happens when we choose the wrong model?



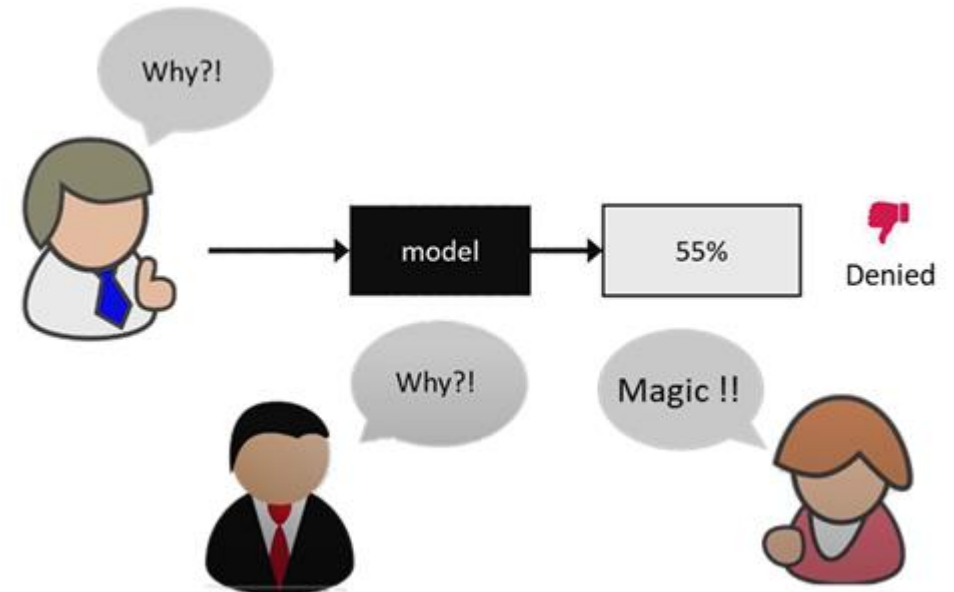
“My example may seem silly. So what if I chose the wrong algorithm to predict which instructors teach programming? But what if I had instead been creating a model to predict which patients should receive extra care? Then using the wrong algorithm could be a significant problem.”

By Nicholas T. Young. (2020). I Know Some Algorithms Are Biased—because I Created One. Scientific American. January 31, 2020. <https://blogs.scientificamerican.com/voices/i-know-some-algorithms-are-biased-because-i-created-one/>

# Models in AI and Analytics

“AI raises new questions: For example, the use of black-box models makes it difficult for us to determine why decisions are being made. Paradoxically, traditional limitations on accessing data on protected groups can hinder the ability to assess models properly.”

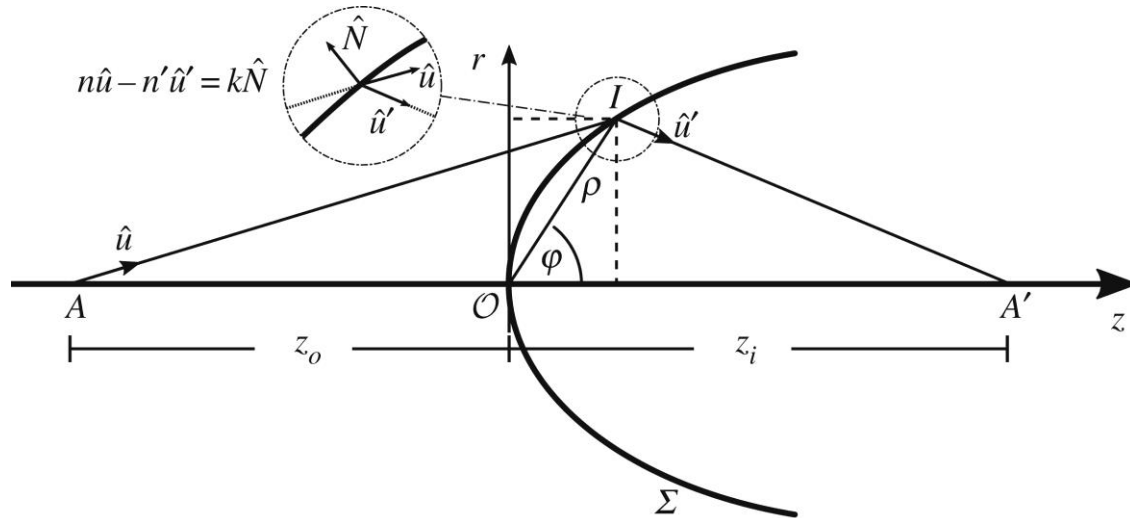
What do we even *mean* by ‘black box model’?



<https://mailchi.mp/protocol/protocol-braintrust-the-unintended-consequences-of-unethical-ai?e=ebba0444a7>  
<https://medium.com/swlh/explainable-ai-making-sense-of-the-black-box-32ebf2d16c61>  
[https://en.wikipedia.org/wiki/Black\\_box](https://en.wikipedia.org/wiki/Black_box)

# The Cartesian Revolution

*Quaecumque ab Aristotele dicta essent, commentitia esse \**



\* All the things that Aristotle has said are inconsistent because they are poorly systematized and can be called to mind only by the use of arbitrary mnemonic devices. - Ramus

Nicolaus Copernicus 1473 – 1543

Gerolamo Cardano 1501 – 1576

Petrus Ramus 1515 – 1572

François Viète 1540 – 1603

Tycho Brahe 1546 – 1601

Pierre de Fermat 1607 – 1665

Giordano Bruno 1548 – 1600

Galileo Galilei 1564 – 1642

Johannes Kepler 1571 – 1630

René Descartes 1596 – 1650

Blaise Pascal 1623 – 1662

Gottfried Wilhelm Leibniz 1646 – 1716

Isaac Newton 1642 – 1726

# Mathematics

- Idealism (Plato)
- Formalism (Hilbert, Gödel)
- Intuitionism (Brouwer)
- Anti-Realism (Dummett)
- Operationalism (Mill, Kitcher)
- Conventionalism (Wittgenstein)
- Computation (Turing)

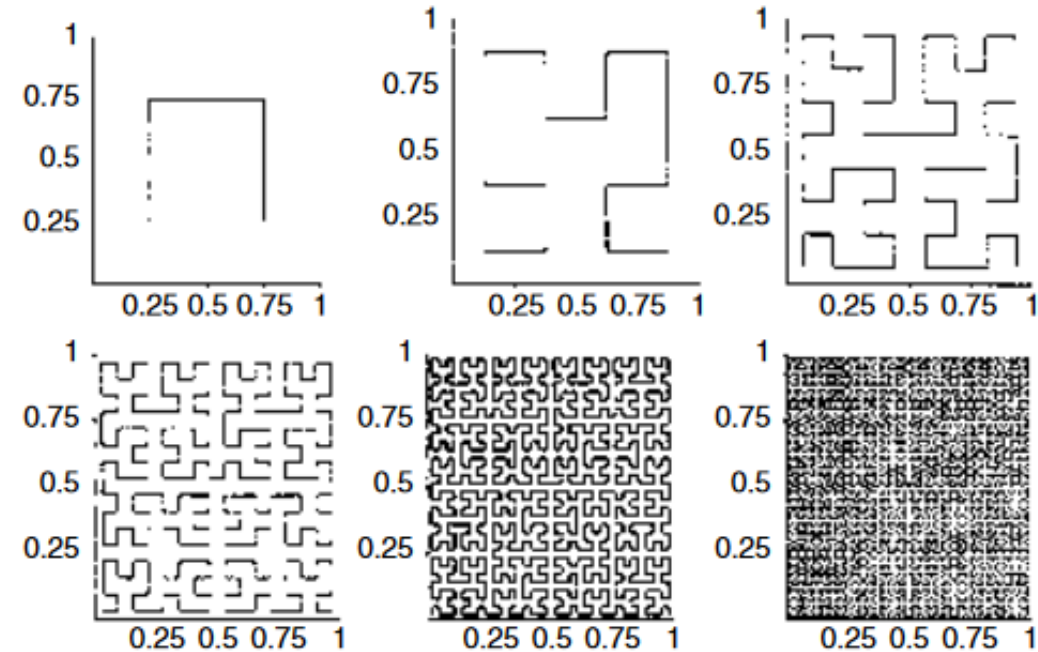


Figure 12.3 The first six iterations of Hilbert's space-filling curve



# How We Prove Things

- Proofs e.g. symbolic derivations
- Intuition e.g.  $2 + 2 = 4$
- Induction e.g. counting crows
- H-D e.g. predictions / consequences
- Pictures e.g. geometry
- Diagonalization e.g. Gödel's proof
- Thought Experiments e.g. Einstein



James Robert brown [http://homes.chass.utoronto.ca/~jrbrown/Brown\\_Philosophy\\_of\\_Mathematics.pdf](http://homes.chass.utoronto.ca/~jrbrown/Brown_Philosophy_of_Mathematics.pdf) p. 206

Image: <https://www.soiladvocates.ca/why-do-we-need-to-prove-things-in-our-society/>

# State Space and Probability

SAMPLE SPACE FOR  
A PAIR OF DICE

	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

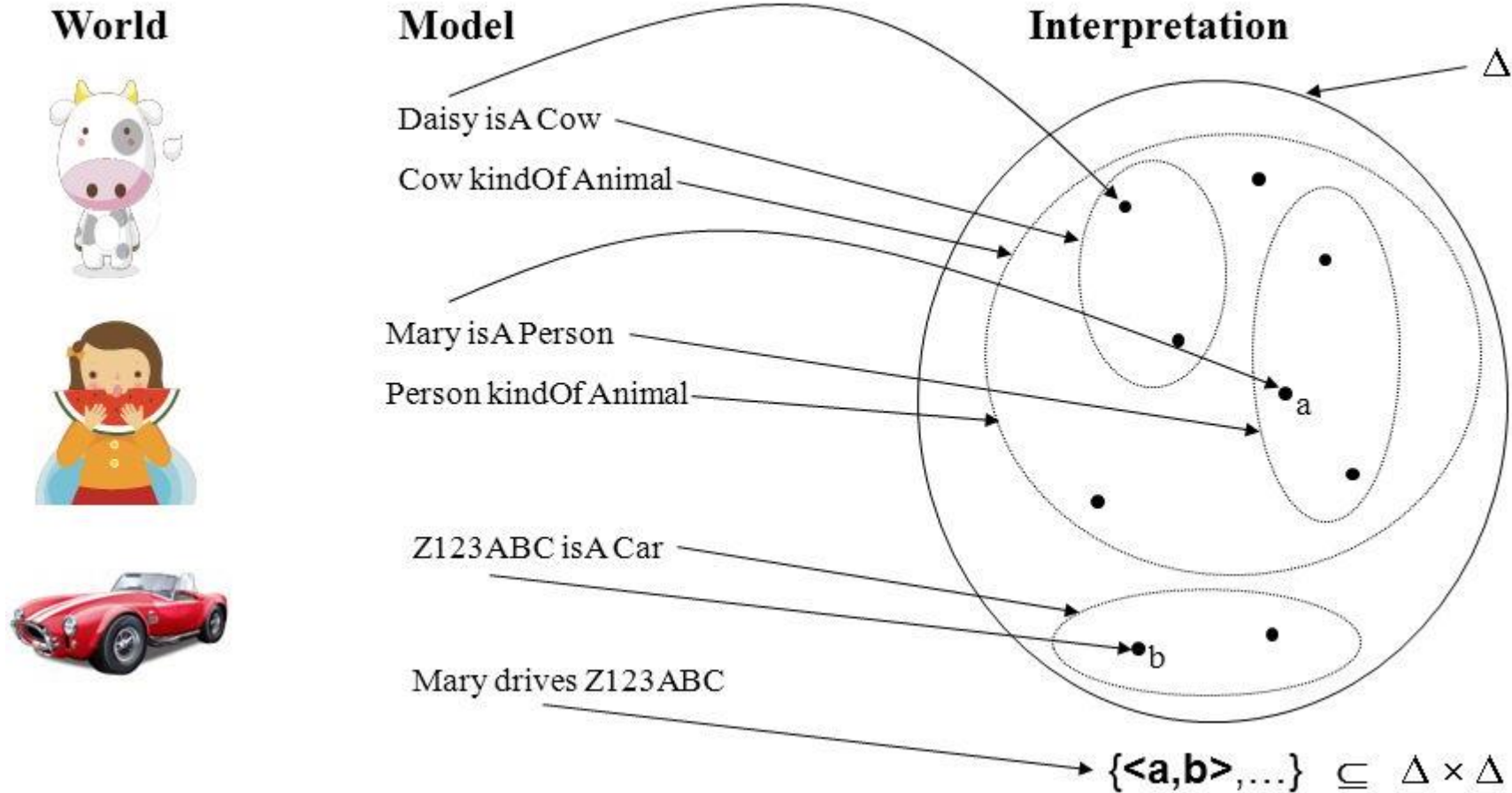
A state space is a description of all possible states of affairs in a given world.

“In his first great work, *Der logische Aufbau der Welt* (1928; [The Logical Structure of the World](#)), Carnap developed, with unprecedented rigour, a version of the empiricist reducibility thesis according to which all terms suited to describe actual or possible empirical facts are fully definable by terms referring exclusively to aspects of immediate experience.”

So *of course* we would measure the probability of dice using the state space, right? Unless perhaps the dice were rigged...

<https://www.britannica.com/biography/Rudolf-Carnap>

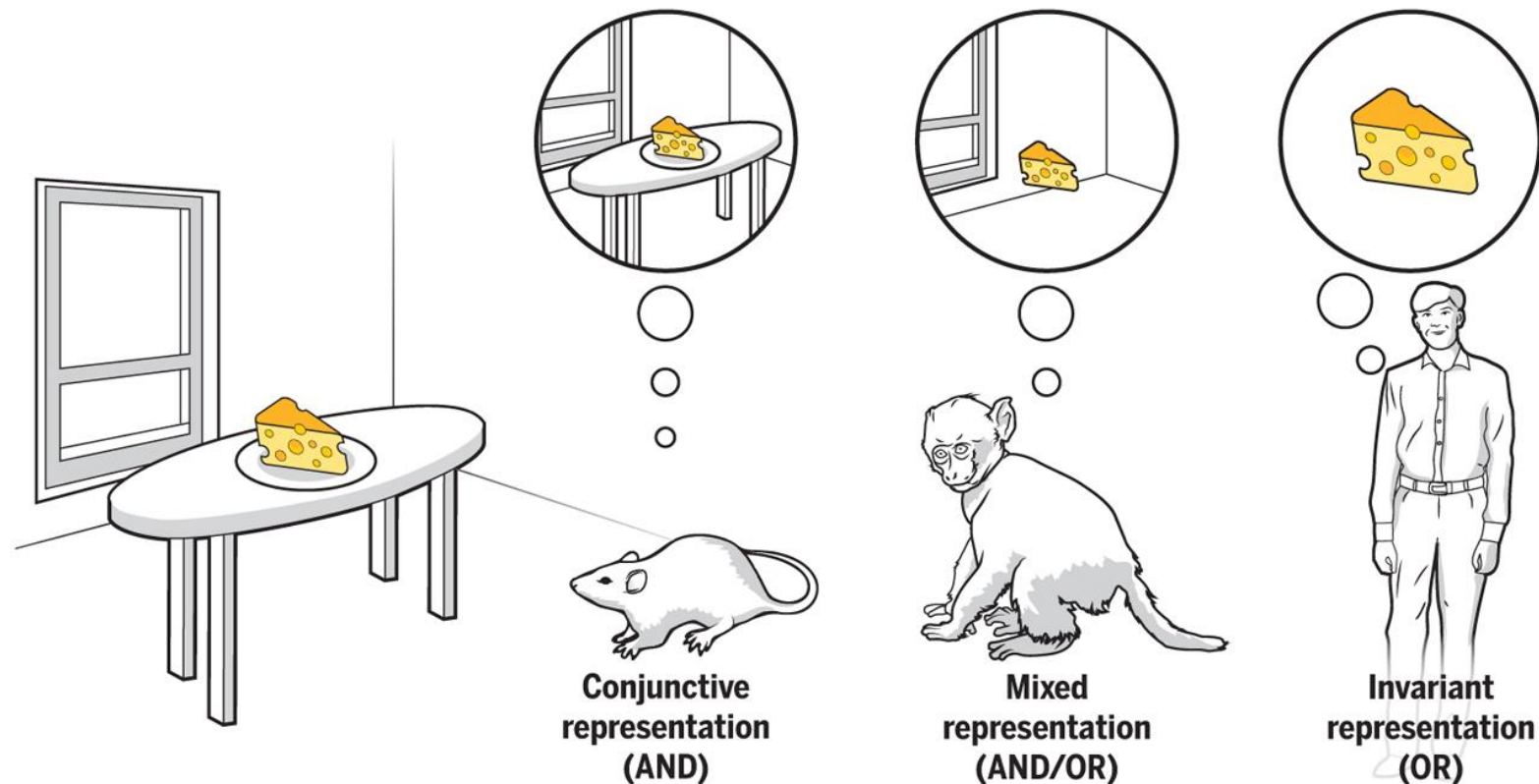
# Formal Semantics



# Representations

## Neuronal coding in the hippocampal formation

Rodents demonstrate a conjunctive coding to represent context, with neurons firing in response to specific places AND in specific conditions. Humans show an invariant coding, with neurons firing in response to concepts in one OR another condition. Monkeys display a mixed coding, with neurons being modulated by context but also showing an invariant representation.



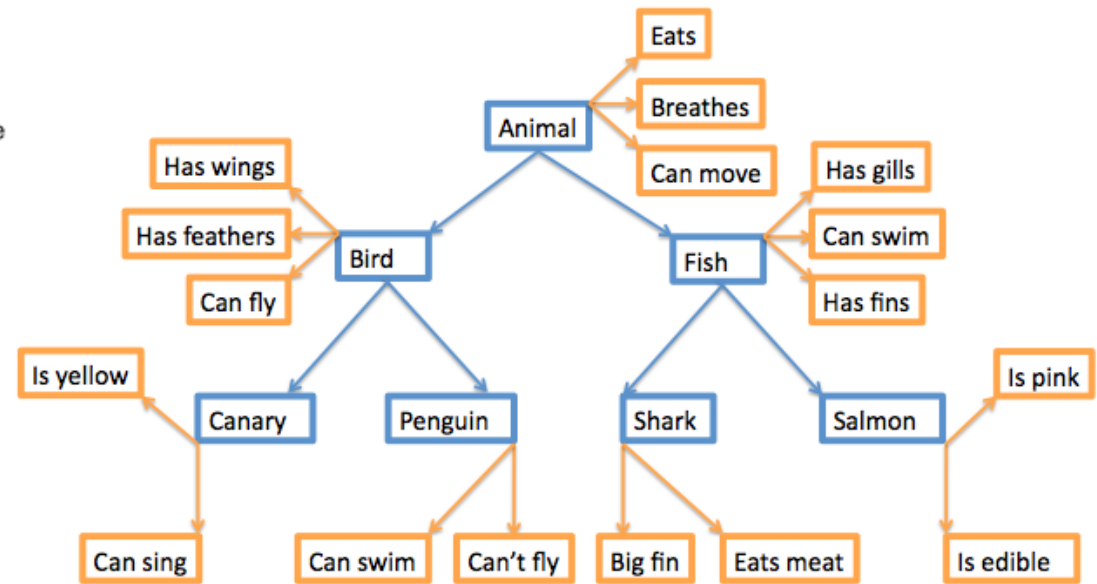
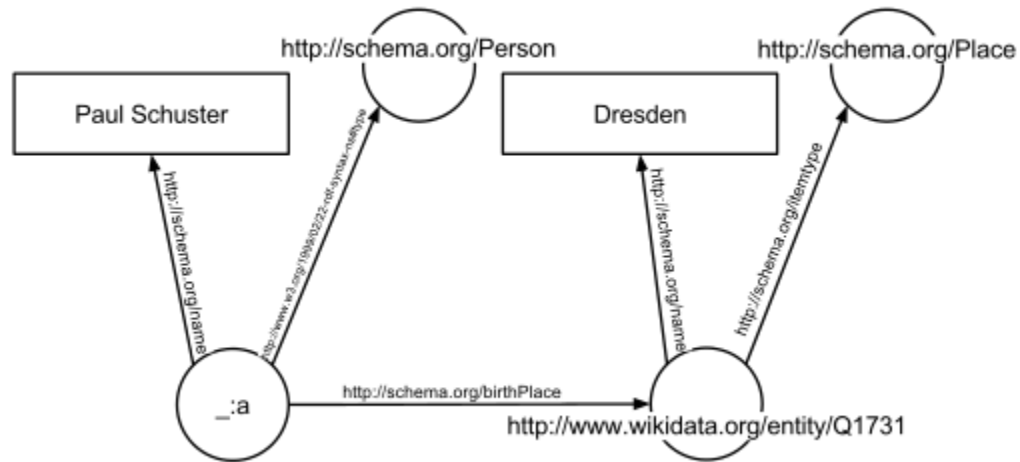
Neural Representations Across Species

<https://www.science.org/doi/10.1126/science.aaw8829>

The Representative Student -

<https://www.downes.ca/prese/ntation/257>

# The Semantic Web



[https://en.wikipedia.org/wiki/Semantic\\_Web](https://en.wikipedia.org/wiki/Semantic_Web)  
<https://www.w3.org/standards/semanticweb/>  
<https://www.youtube.com/watch?v=V6BR9DrmUQA>

<https://www-sop.inria.fr/acacia/cours/essi2006/Scientific%20American%20Feature%20Article%20The%20Semantic%20Web%20May%202001.pdf>

# Models in AI

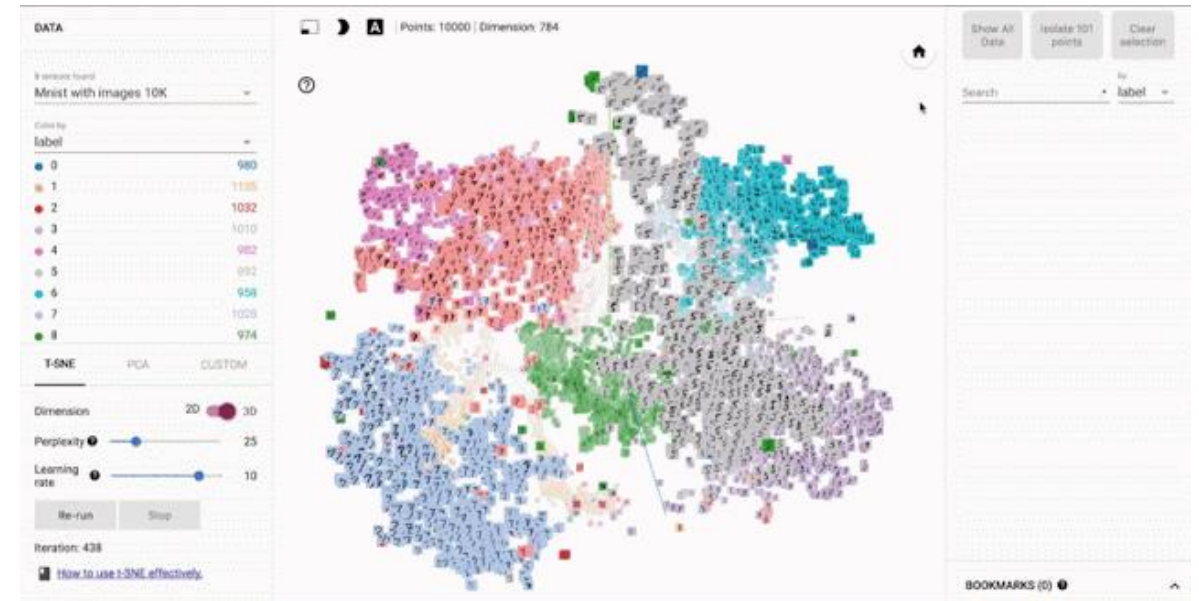
“An AI (artificial intelligence) model is a program that has been trained on a set of data (called the *training set*) to recognize certain types of patterns.”

In a neural networks specifically) we can say that the model is the *set of connection weights* in a trained network

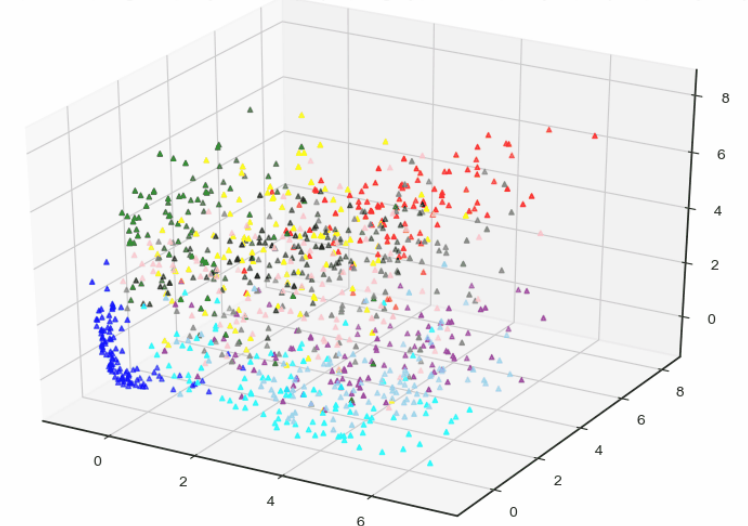
<https://chooch.ai/computer-vision/what-is-an-ai-model/>

<https://resource.revealddata.com/en/blog/what-is-an-ai-model>

<https://buddhirajsahu.medium.com/ai-what-is-since-when-79a25bb7b6f4>

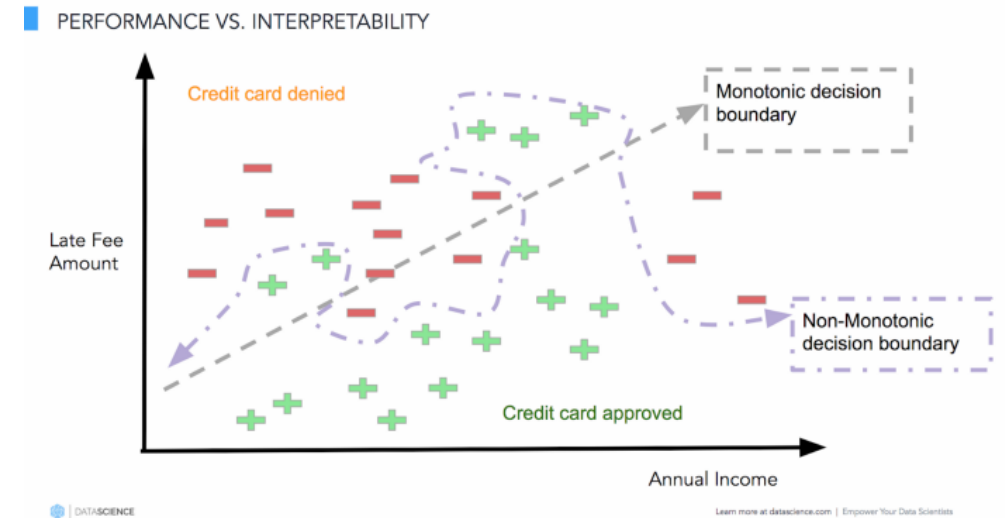


{0: 'red', 1: 'blue', 2: 'green', 3: 'yellow', 4: 'purple', 5: 'grey', 6: 'black', 7: 'cyan', 8: 'pink', 9: 'skyblue'}



# Interpretation in AI Models

- Anderson: “This is a world where massive amounts of data and applied mathematics replace every other tool that might be brought to bear.”
- Boyd & Crawford: “Do numbers speak for themselves? We believe the answer is ‘no’. Significantly, Anderson’s sweeping dismissal of all other theories and disciplines is a tell: it reveals an arrogant undercurrent in many Big Data debates where other forms of analysis are too easily sidelined.”



danah boyd & Kate Crawford - Critical Questions for Big Data

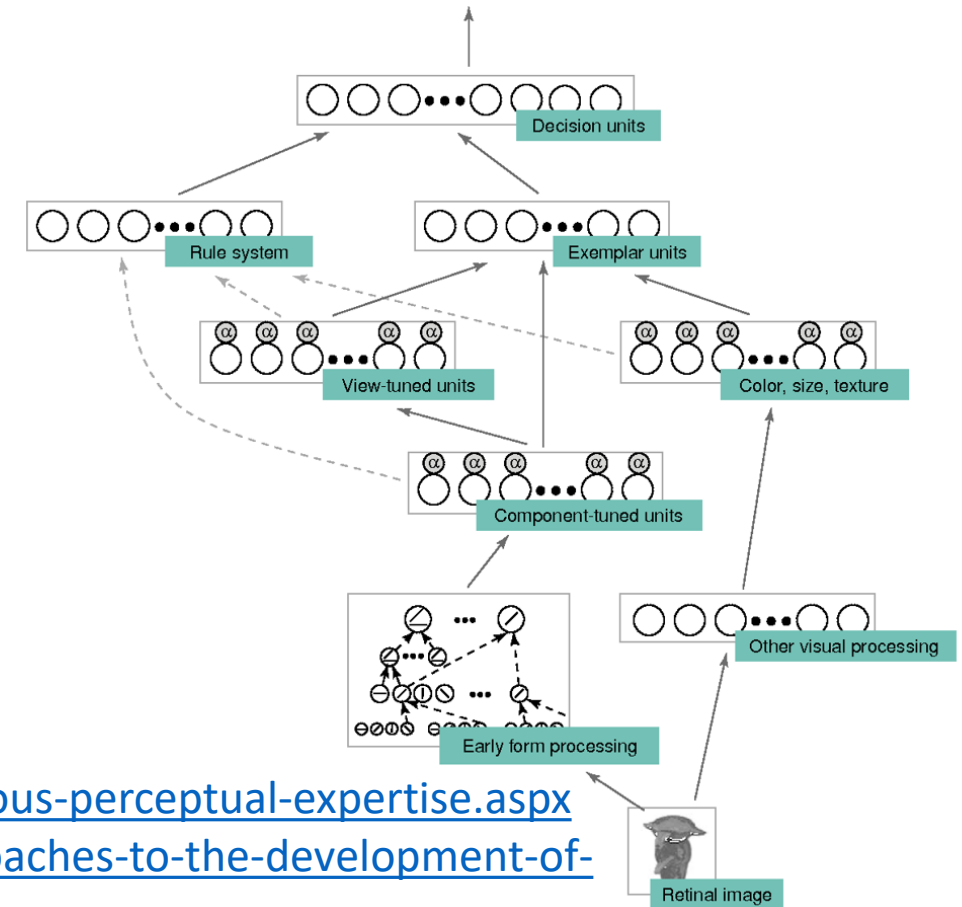
<https://www.dhi.ac.uk/san/waysofbeing/data/communication-zangana-boyd-2012.pdf>

<https://towardsdatascience.com/explainable-artificial-intelligence-part-2-model-interpretation-strategies-75d4afa6b739>

# Model as Perceptual Expertise

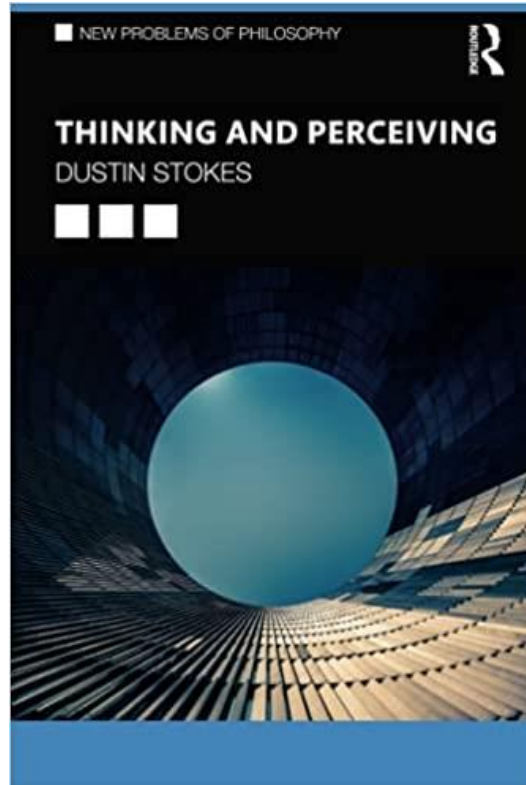
Jonna Vance: perceptual expertise as "an enhanced capacity for perceptual recognition or discrimination with respect to some feature or category." For example, "one can be a perceptually expert recognizer or discriminator of bird species, cars, or tumors depicted in X-rays."

<https://philosophyofbrains.com/2021/09/29/jonna-vance-vicious-perceptual-expertise.aspx>  
<https://www.semanticscholar.org/paper/Computational-approaches-to-the-development-of-Palmeri-Wong/69321f0f2ec191da26b53396b539ffb66b6c2ca0>  
<https://www.downes.ca/post/72827>





# Models and Ethics



- Is perceptual expertise always virtuous?
- Daniel Burnston: "there is no guarantee that perceptual expertise will have a net positive contribution to the proportion of true beliefs or knowledge."
- So, "are privileged epistemic agents subject to different epistemic obligations than marginalized or oppressed epistemic agents are?"

<https://philosophyofbrains.com/2021/09/29/jonna-vance-vicious-perceptual-expertise.aspx>  
<https://www.downes.ca/post/72827>

# Making Models

- Defining a model inherently means asking a question, and the choice of question is critical (Seufert, et.al., 2019):
  - What problems are high priorities?
  - How will the outcome be used?
  - How will we respond to adverse outcomes (esp. in statistical cases)
  - How will the outcomes be measured?
- Models are ‘trained’, yes, but the training is the result of extensive programming:
  - Are rigorous programming standards used
  - Is the program open source

[http://web.eecs.utk.edu/~azh/pubs/Chattopadhyay2020CHI\\_NotebookPainpoints.pdf](http://web.eecs.utk.edu/~azh/pubs/Chattopadhyay2020CHI_NotebookPainpoints.pdf)

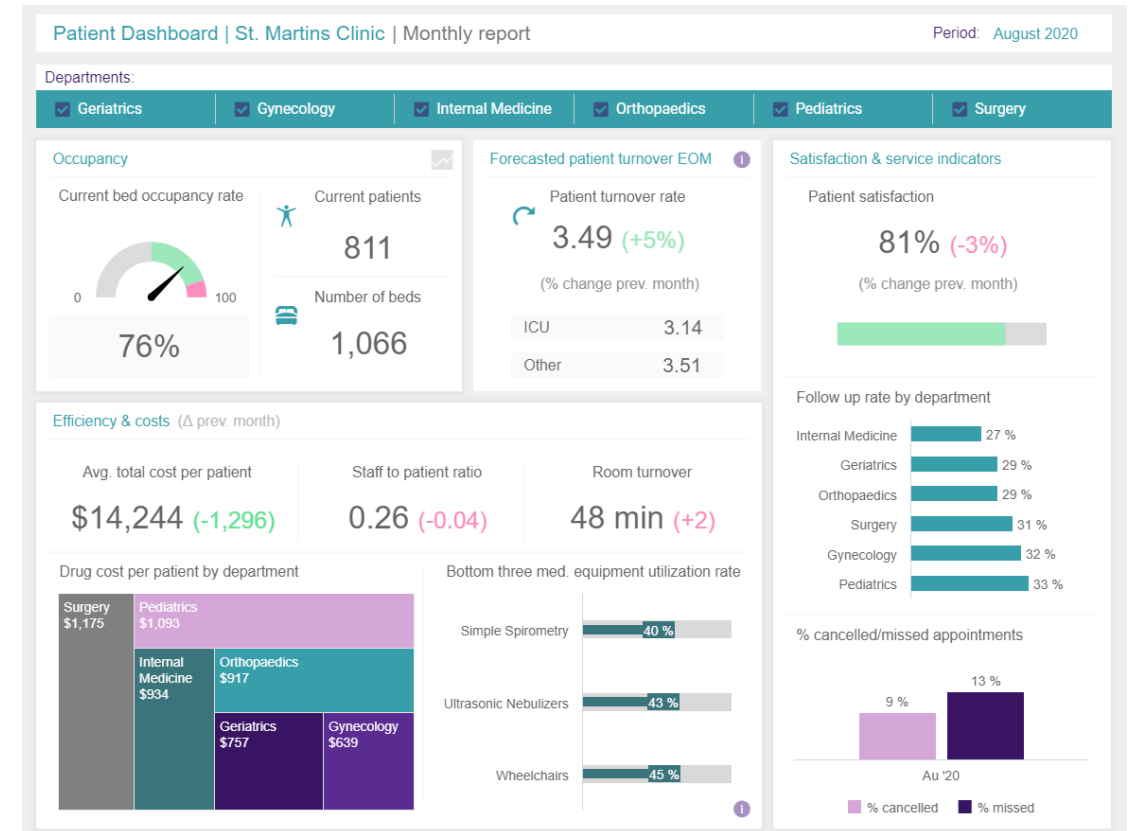
# Choices, Choices

<b>Assumption</b>	<b>Question</b>
Ontological choice	What ontological perspective do we choose to adopt, and why?
Ontological knowledge	How do we know about the social categories?
Semantic choice	Close-enough-possible-worlds or causal modeling? What is the justification?
Evaluation reliability	What happens to the truth value of the counterfactuals of interest
Similarity choice	How do we choose what similarity means in this context?
Comparison criteria	What are our chosen criteria for comparing the similar worlds of interests to the actual world?
Idealization	What do we miss by translating social categories into random variables?
Context	How do these categories operate in the world?
Ethical and social harm	Does our ontological preference generate harms in relation to social justice

From: <http://philsci-archive.pitt.edu/19538/1/3442188.3445886.pdf>

# Validating Models

- What choices do we make?
  - which problems to make high priorities
  - how the model will be used
  - what... interventions will be provided?
- Standards for validation
- Standards for transparency
  - What are the “key independent variables”?
- Outcomes assessment



<https://www.healthaffairs.org/doi/10.1377/hlthaff.2014.0048>

Image: <https://www.datapine.com/blog/big-data-examples-in-healthcare/>

# Learning Analytics Models

## Dimensions

- Pedagogic theory and learning design
- Objective
- Stakeholders
- LA model
- LA application: data
- LA application: instruments
- Competences required
- Constraints

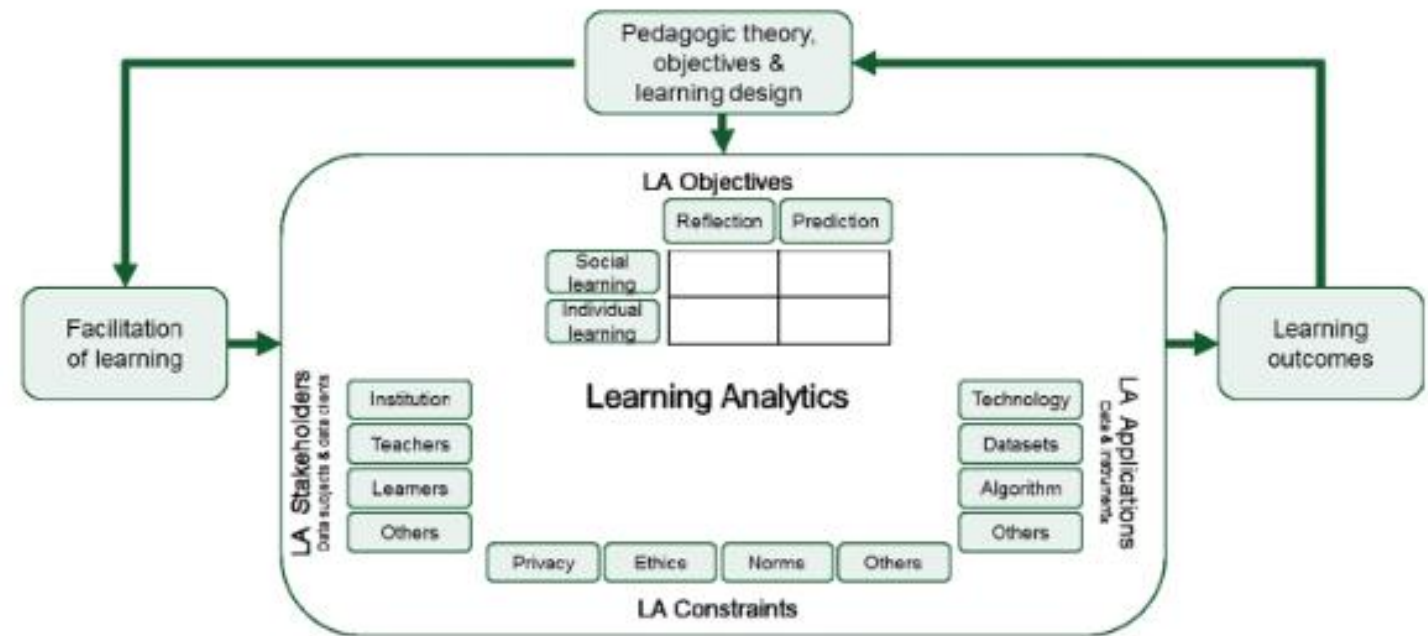
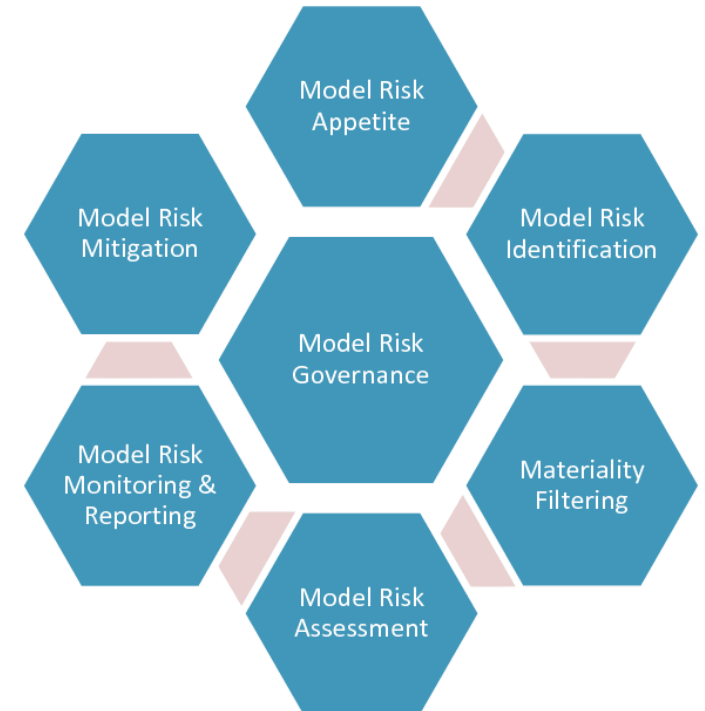


Fig. 1 Design framework for LA

Seufert, et.al., 2019, Pedagogical Perspective on Big Data and Learning Analytics <https://ibb.unisg.ch/-/media/images-2000x1125/instituteundcenter/ibb/forschung/learning-analytics.pdf?la=de&hash=EDA4D55AA5BADE6627081BFBED5B19880879A025>

# Model Risk Management

- Model risks occur because:
  - The model may have fundamental errors
  - The model may be used incorrectly or inappropriately
- Model risk management combines:
  - Model development and implementation processes
  - Model validation processes
  - Model governance process (roles, responsibilities)



Board of Governors of the Federal Reserve System

<https://www.federalreserve.gov/supervisionreg/srletters/sr1107a1.pdf>

Image: [https://www.researchgate.net/figure/The-Model-Risk-Management-Framework\\_fig4\\_277138848](https://www.researchgate.net/figure/The-Model-Risk-Management-Framework_fig4_277138848)

# Practices

Practice	Description
Stay in the operational field	Models can never simulate all the behavior/reactions of a system: they operate only in one limited field with a restricted number of variables. When a model is used, it is always necessary to make sure that the parameters and data inputs are part of the operation field. If not, there is a high risk of irregular outputs.
Evolve models	Models shall evolve during the project: by modification of parameter settings, by entering new data when modified (modification of assessment criteria, functions to perform, requirements, etc.), by the use of new tools when those used reach their limits.
Use several types of models	It is recommended to concurrently use several types of models in order to compare the results and/or to take into account another aspect of the system.
Keep context elements consistent	Results of a simulation shall always be given in their modeling context: tool used, selected assumptions, parameters and data introduced, and variance of the outputs.