

Supporting Open Educational Resources

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Sharing Before OER

- Sharing paper-based lesson plans
 - Teaching with the newspaper
 - Worksheets, templates, maps, etc...
 - Handouts and photocopies
 - Library books, videos, music



Advantages: low-tech, could be used by everyone, portable

Disadvantages: cost, weight, can be out of date

A Digital Sharing Culture

- Bulletin Board Systems (1978)
 - Usenet (1979) and FTP servers (1970s).
 - Shareware (1982) & GPL (1989)
 - Archie (1990), Yahoo (1995), Google (1997)
 - Gopher, World Wide Web (1991)
 - Napster peer-to-peer (1999) Also Gnutella, Kazaa
 - BitTorrent services (2002) Suprnova.org, isoHunt, TorrentSpy, Pirate Bay.



Learning Resources (1)

- Project Gutenberg (1971, 2000)
 - arXiv preprints (1991)
 - GeoCities (1995)
 - Stanford Encyclopedia of Philosophy (1995)
 - MERLOT (1997)
 - Slashdot (1997)
 - Web Syndication: ICE, RSS (1998)
 - Open Content (1998)

**Project
Gutenberg**



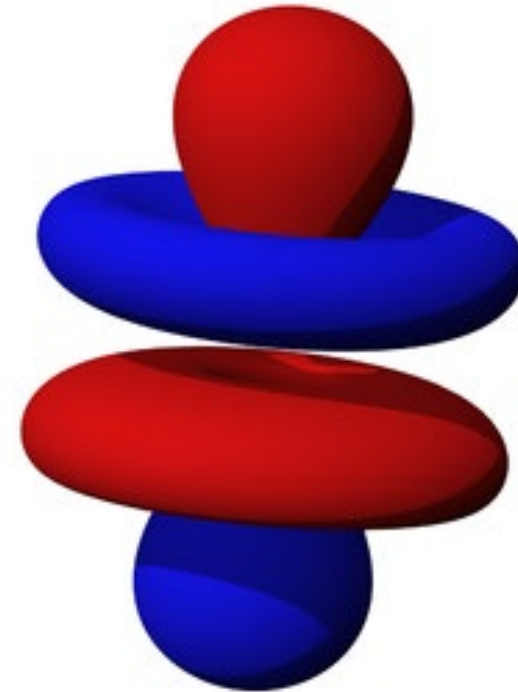
Learning Resources (2)

- Nupedia (1999), Wikipedia (2001)
 - LiveJournal, Blogger (1999)
 - Open Archives Initiative (2000)
 - Creative Commons (2001)
 - MIT's OpenCourseWare (2001)
 - OER (UNESCO definition), 2002
 - Stack Overflow (2008)
 - MOOC (2008)
 - Open Educational Practices (2009)



Major Elements of OER (from the history)

- Content library of some sort
- Creation, editing, storage
- Search and retrieval service
- Content description and metadata
- Licensing and permissions
- Review and moderation
- Community and networks
- Support and training
- Access from other services
- Management & Sustainability



*Programmers
Designers
Experts*

Description & Metadata

*Librarians
Archivists*

*Community Development
Social Services
Companies & Trades*

Creation, Editing, Storage

Content Library

Search & Retrieval

Management.
Infrastructure &
Sustainability

Licensing &
Permissions

Review & Moderation

Access from Other Services

Community &
Networks

*Learners
Adults
Children
Community*

*Government
Industry
Universities
Foundations
Community*

Support & Training

Practices & Pedagogy

*Instructors
Tutors*

Practitioners

Supporting Open Educational Resources

The Plan...

Continuing barriers to access and use of OER

- As found in the literature and surveys

Examples from other fields and content types

- Using the wider internet to draw inspiration

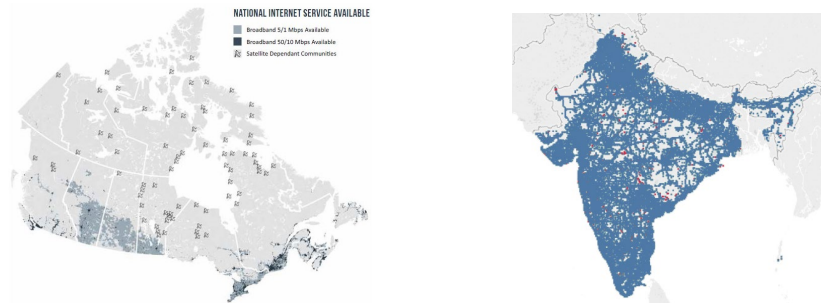
Supporting OER Services and Platforms

- Examples and ideas to support OER in learning today

Physical Barriers

- Computer equipment and electricity
- File storage or bandwidth

Management.
Infrastructure &
Sustainability



- Canada: national broadband initiative; India: Bharat Net
- Energy: hydro, solar, wind, nuclear
- Platforms: Raspberry Pi, Framework
- Media: USB, local area network

- Mobile learning network support
- Community access centres
- BCcampus, eCampusOntario, Contact North, IGNOU



NIC is offering VC services since 1995

2278+
VC Studios

395
VIP VC Sessions
in 2019

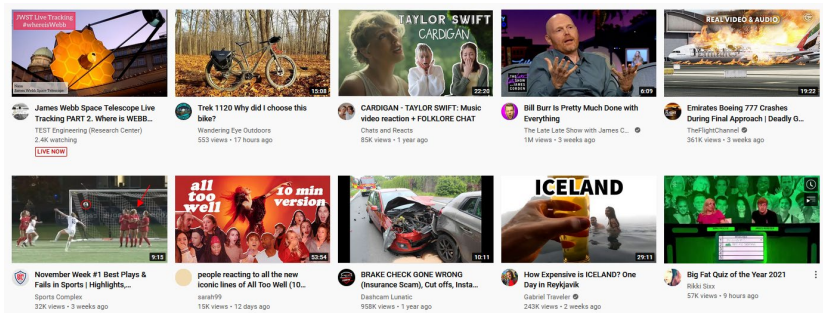
24 K +
VC Sessions
In 2019

6.09 Lakh +
VC Studio Hours
In 2019

Lack of OER

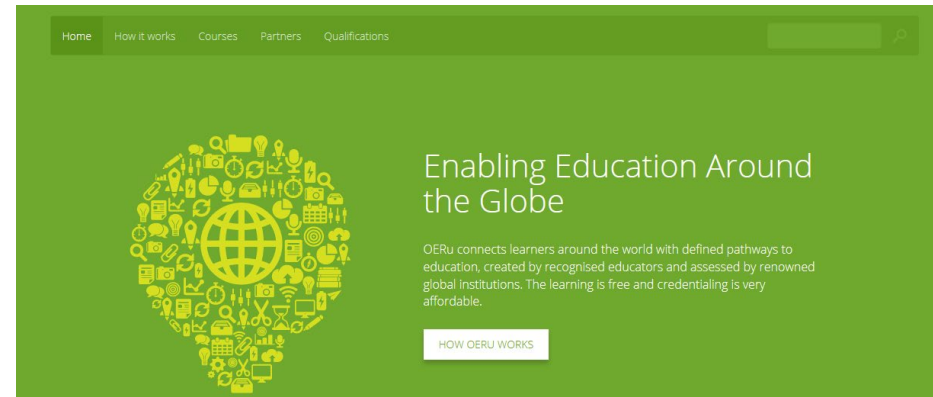
- E.g. no OER in a given field of study, language, locale
- Also, no OER in the proper format
E.g. hard copy resources for field trip in climate science

Creation, Editing, Storage



- Government Content, CBC, BBC
- Community generated content (YouTube, Flickr, Twitter, Facebook, Wikipedia, Stack Overflow)

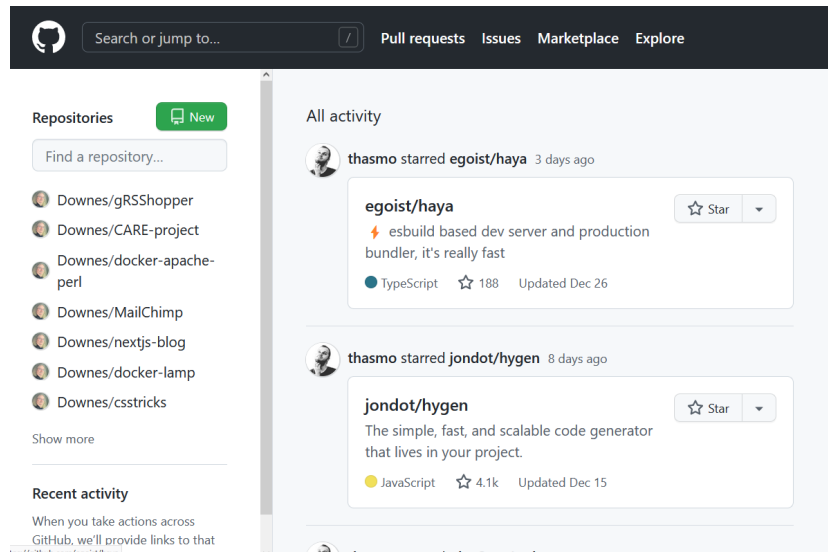
- Government or Institutional MOOCs
- OCW reourposed content
- Community generated content (OERu)



Lack of OER

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Creation, Editing, Storage



Content authoring and version control tools

- Desktop & Mobile: Word, Docs, Slides, etc
- Web Authoring: Blogger, WordPress
- Versioning and community: GitHub, Gitlab
- Audio & Video: Audacity, OBS, OpenShot

Resources need to be portable & reusable

Awareness

“material that is free and available needs to be marketed and collated in a database properly since many of the well-intentioned professors don’t know about some of these materials.”

Community &
Networks



NASA

- Mailing Lists
- Newsletters
- Social Media
- Conferences
- Programmes

- CC Open Learning Platform
- Open Education Conference
- OER Commons & OER Hubs
- Commonwealth of Learning (COL)



Perceptions of Quality

- Most surveyed feel OER overall is of sufficient quality
- However, lack of time to evaluate OER

- ISO Standards and Certification
- Product testing and reporting
- Review and moderation



TIPS Framework

- Teaching and learning processes
- Information & material content
- Presentation product & format
- System technical & technology

Curation

Curation is “an integral part of the normal workflow of data creation and managing of open educational resources... good data and digital asset management at local levels is also good practice”

Content Library



Media and Journalism

- Stock video – Kaltura
- Image library – Flickr, DigiKam

Docs and Notes

- Teams, Slack, Mattermost, Rocket Chat, Wire

Library Services

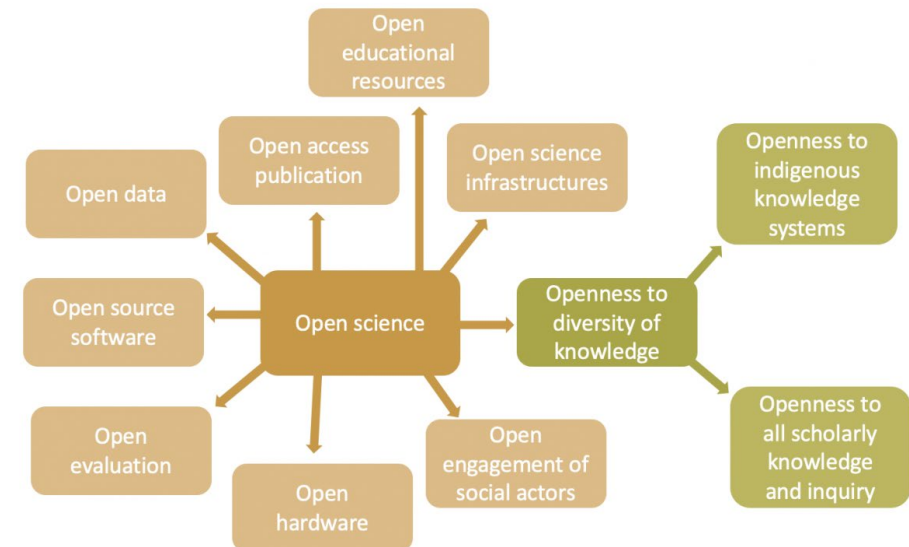


Open Data

“From accelerating economic growth to ensuring government accountability, Open Data can benefit citizens, organizations – and the governments themselves.”

Access from Other Services

“The COVID-19 response requires an integrative, collaborative and managing real-time deidentified data and information to produce the best decision-making.”



- OER Commons: Open Data Sets
- APIs and End Points
- Working with Data: Jupyter Notebooks, Kaggle

Discoverability

“We need to know where to go for high-quality resources that will fit with our course goals and that can be easily adopted by us and our students”

Search & Retrieval

Search Services

- Google, Bing, DuckDuckGo

Hashtags

- Flickr, Twitter

Subscription

- Mailing Lists, Podcasts

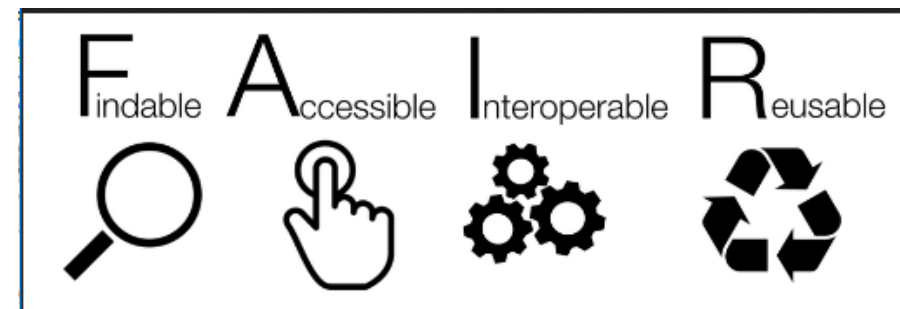
AI and Algorithms

- Feedly LEO



FAIR

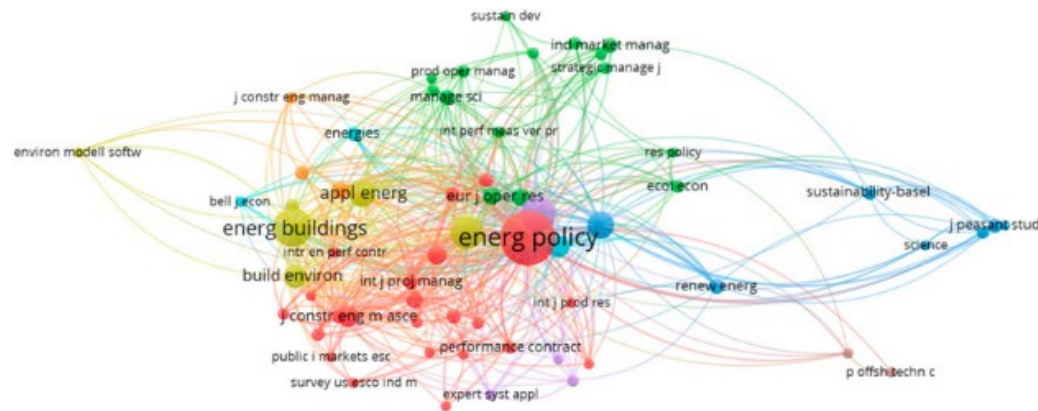
- Findable – can be indexed, searched
- Interoperable – common formats, not plugins
- Accessible – alternative formats, readers
- Reusable – licensed, generic, adaptable



Supporting OER

“Institutional support is critical for any innovation or staff engagement, and the institution's policies are the primary guide to how staff will approach OER adoption and creation.”

Support & Training



- Documenting impact
 - Financial
 - Outcomes & student learning
- Incentives – promotion, tenure
- Training and development

Government Impact Calculation

- Logic model / Theory of Change
- Outputs and Outcomes
- Key Performance Indicators
- Benefits



Funding models

- Endowment Model, e.g. the Stanford Encyclopedia of Philosophy
- Membership Model, e.g. Sakai Educational Partners Program
- Donations Model, e.g. Wikipedia and Apache Foundation.
- Conversion Model, e.g. Redhat, Ubuntu, SuSe. They convert free to paying customers
- Contributor Pay Model, e.g. Public Library of Science (PLOS)
- Sponsorship Model, Stanford on iTunes, sponsored by Stanford & Apple
- Institutional Model, e.g. MIT OpenCourseWare
- Government Model (including UN) e.g. BCcampus
- Community model, e.g. Slashdot, Stackoverflow

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